

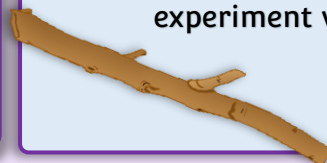
Children generally start to understand the difference between pretend and real from around the age of 2. Help children to develop their pretend play by modelling, sensitively joining in and helping them to elaborate it. Suggestion: help to develop a child's home corner play of feeding a 'baby', by suggesting a nappy-change and then a song as you settle the 'baby' to sleep.

Encourage young children to explore materials/ resources finding out what they are/what they can do and decide how they want to use them.

## Expressive Arts and Design 1

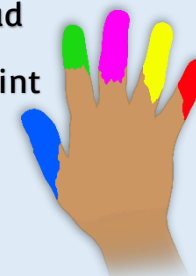
Provide babies, toddlers, and young children with a range of different types of singing, sounds and music from diverse cultures. Music and singing can be live as well as pre-recorded.

Provide children with instruments and with 'found objects'. Suggestions: tapping a bottle onto the table or running a twig along a fence. Encourage children to experiment with different ways of playing instruments.



Stimulate babies' and toddlers' early interest in making marks. Offer a wide range of different materials and encourage children to make marks in different ways. Suggestions:

- invite them to submerge their fingers in cornflour
- play with a stick in the mud
- place hands and feet in paint
- use tablets or computers
- introduce colour names



Play and perform music with different:

- dynamics (loud/quiet)
- tempo (fast/slow)
- pitch (high/low)
- rhythms (pattern of sound)



Stimulate young children's interest in modelling. Suggestions: provide a wide range of found materials ('junk') as well as blocks, clay, soft wood, card, offcuts of fabrics and materials with different textures. Provide appropriate tools and joining methods for the materials offered.

Introduce children to a broad selection of action songs from different cultures and languages. Sing songs regularly so that children learn the words, melody and actions off by heart.



Introduce children to songs, including songs to go with routines. Suggestion: when washing hands, sing "This is the ways we wash our hands...".

## Expressive Arts and Design 2

Encourage children to accompany action songs. They can do this with their own movements or by playing instruments.

Ensure that the physical environment includes objects and materials with different patterns, colours, tones and textures for babies and young children to explore.



Babies are born ready to enjoy and make music from birth. Stimulate their enjoyment of music through singing and playing musical and singing games which are attuned to the baby.

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