

EYFS – Progress Check at Age 2

Quoted from – Statutory framework for the early years foundation stage – March 2021

‘When a child is aged between two and three, practitioners must review their progress, and provide parents and/or carers with a short written summary of their child’s development in the prime areas. This progress check must identify the child’s strengths, and any areas where the child’s progress is less than expected. If there are significant emerging concerns, or an identified special educational need or disability, practitioners should develop a targeted plan to support the child’s future learning and development involving parents and/or carers and other professionals (for example, the provider’s Special Educational Needs Co-ordinator (SENCO) or health professionals) as appropriate.

Beyond the prime areas, it is for practitioners to decide what the written summary should include, reflecting the development level and needs of the individual child.

The summary must highlight: areas in which a child is progressing well; areas in which some additional support might be needed; and focus particularly on any areas where there is a concern that a child may have a developmental delay (which may indicate a special educational need or disability). It must describe the activities and strategies the provider intends to adopt to address any issues or concerns.

If a child moves settings between the ages of two and three it is expected that the progress check would usually be undertaken by the setting where the child has spent most time. Practitioners must discuss with parents and/or carers how the summary of development can be used to support learning at home. 2.6. Practitioners should encourage parents and/or carers to share information from the progress check with other relevant professionals, including their health visitor and the staff of any new provision the child may transfer to. Practitioners must agree with parents and/or carers when will be the most useful point to provide a summary. Where possible, the progress check and the Healthy Child Programme health and development review at age two (when health visitors gather information on a child’s health and development) should inform each other and support integrated working. This will allow health and education professionals to identify strengths as well as any developmental delay and any particular support from which they think the child/family might benefit. Providers must have the consent of parents and/or carers to share information directly with other relevant professionals.’

EYFS – Progress Check Sheets

One-page version – p2

Two-page version – p3-4

EYFS – Progress Check at Age 2

Child's name:

Date of birth:

Age in months:

Setting:

Date started:

Key person:

Communication & Language

Strengths & Interests

Personal, Social & Emotional Development

Areas requiring further support

Physical Development

Strategies to support future learning (in setting, at home and possible outside agencies)

General Comments

Signed:

Practitioner:

Parent/Carer:

Date:

Please do share information within this progress check with any other relevant professionals such as health visitors and/or staff within any additional or subsequent settings your child may attend.

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