

Subitising

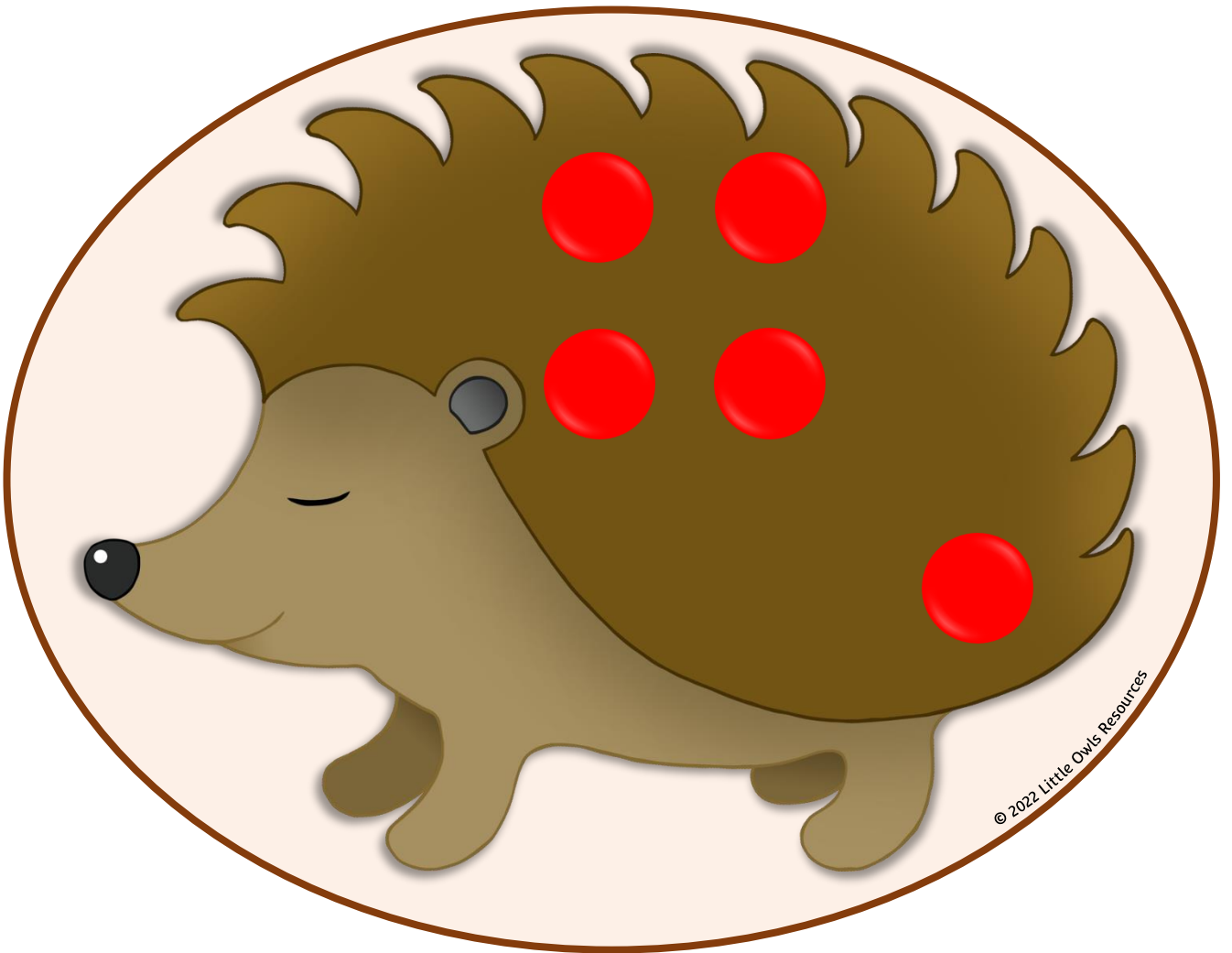
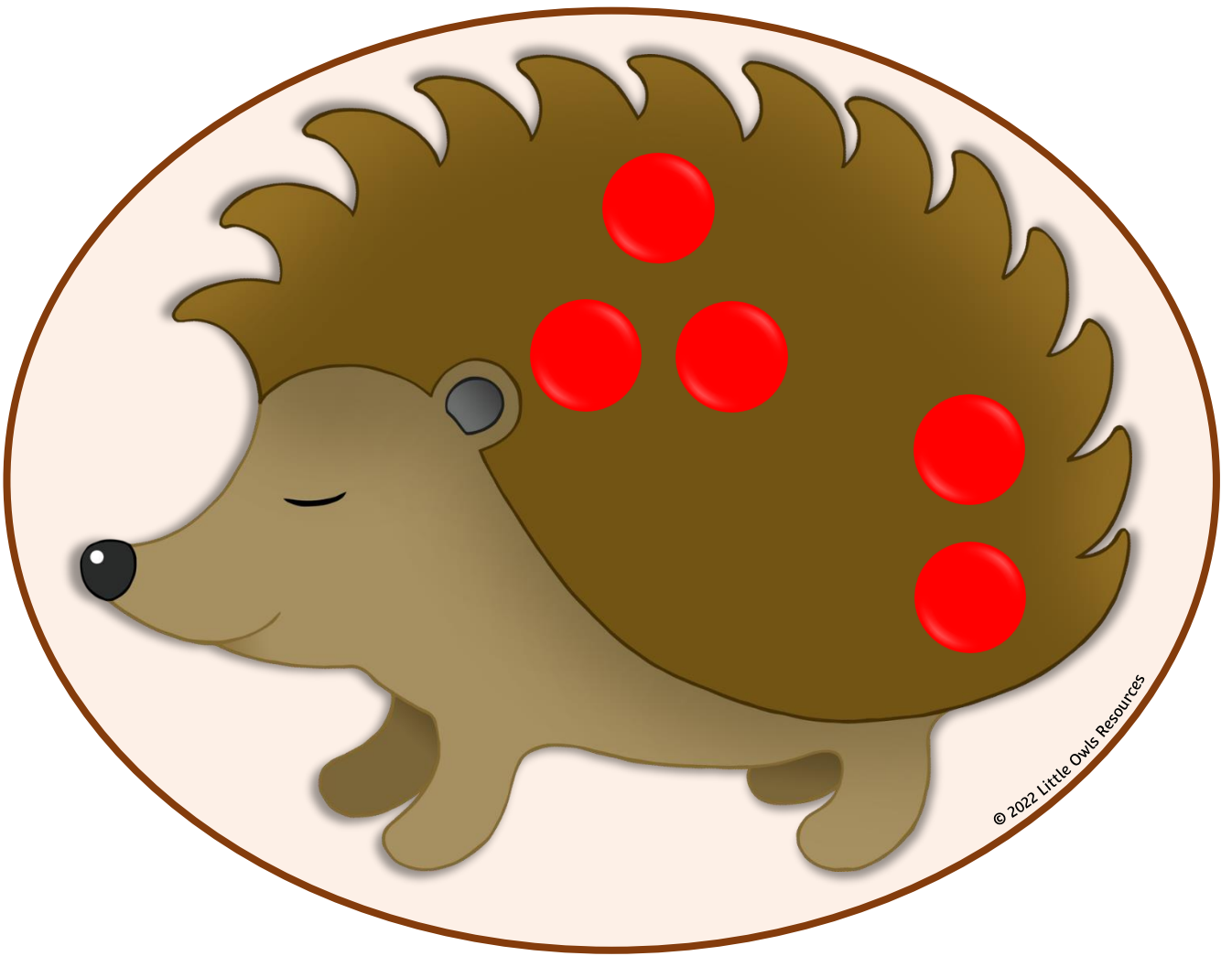
Hedgehogs (5-10)

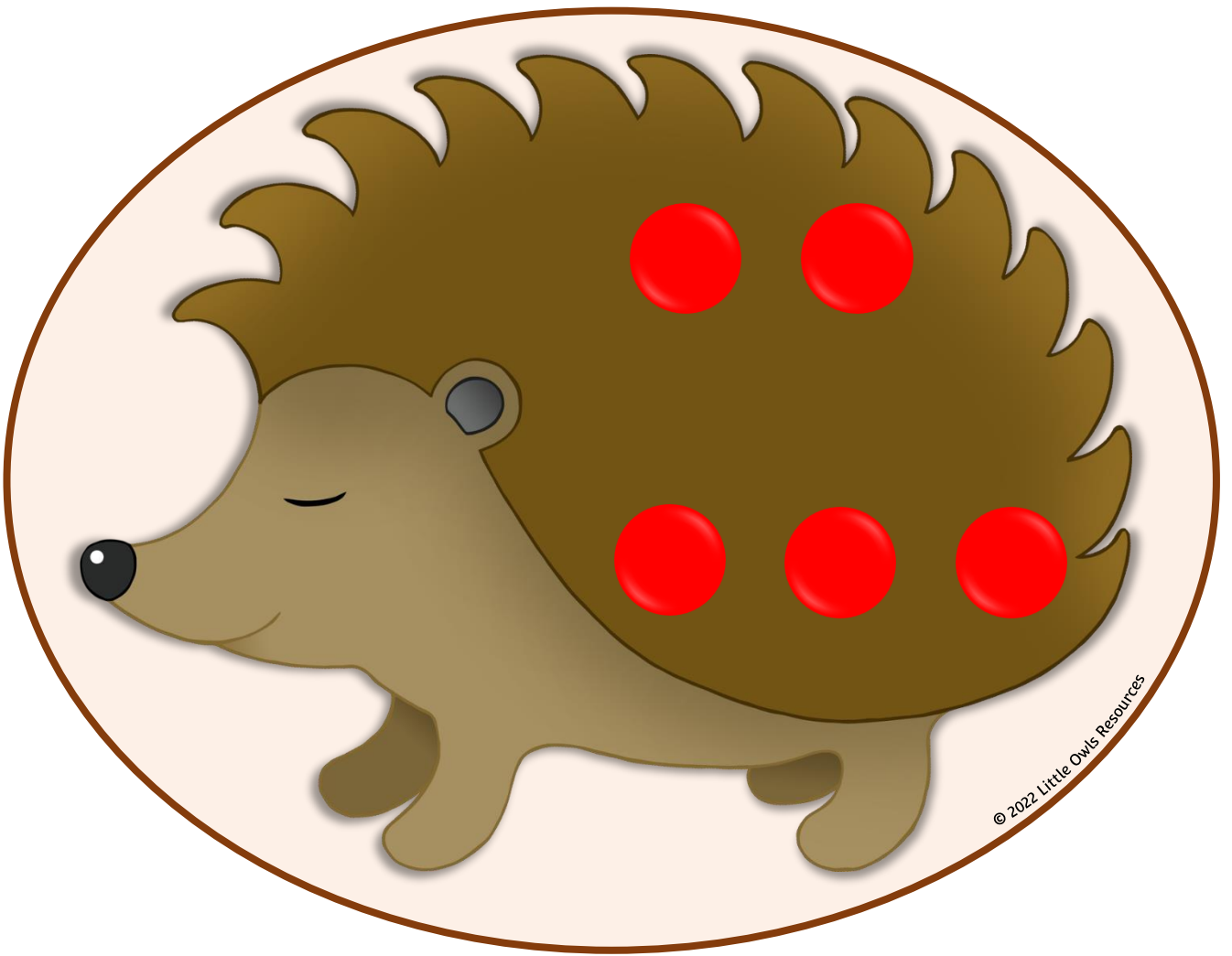


These hedgehogs have random collections of 5–10 dots on them. The children are to be asked to sort them to the correct number pile. At first, they may do this by counting the dots 1:1 but should be encouraged to try and instantly see how many dots are there in small groups to help them find the total.

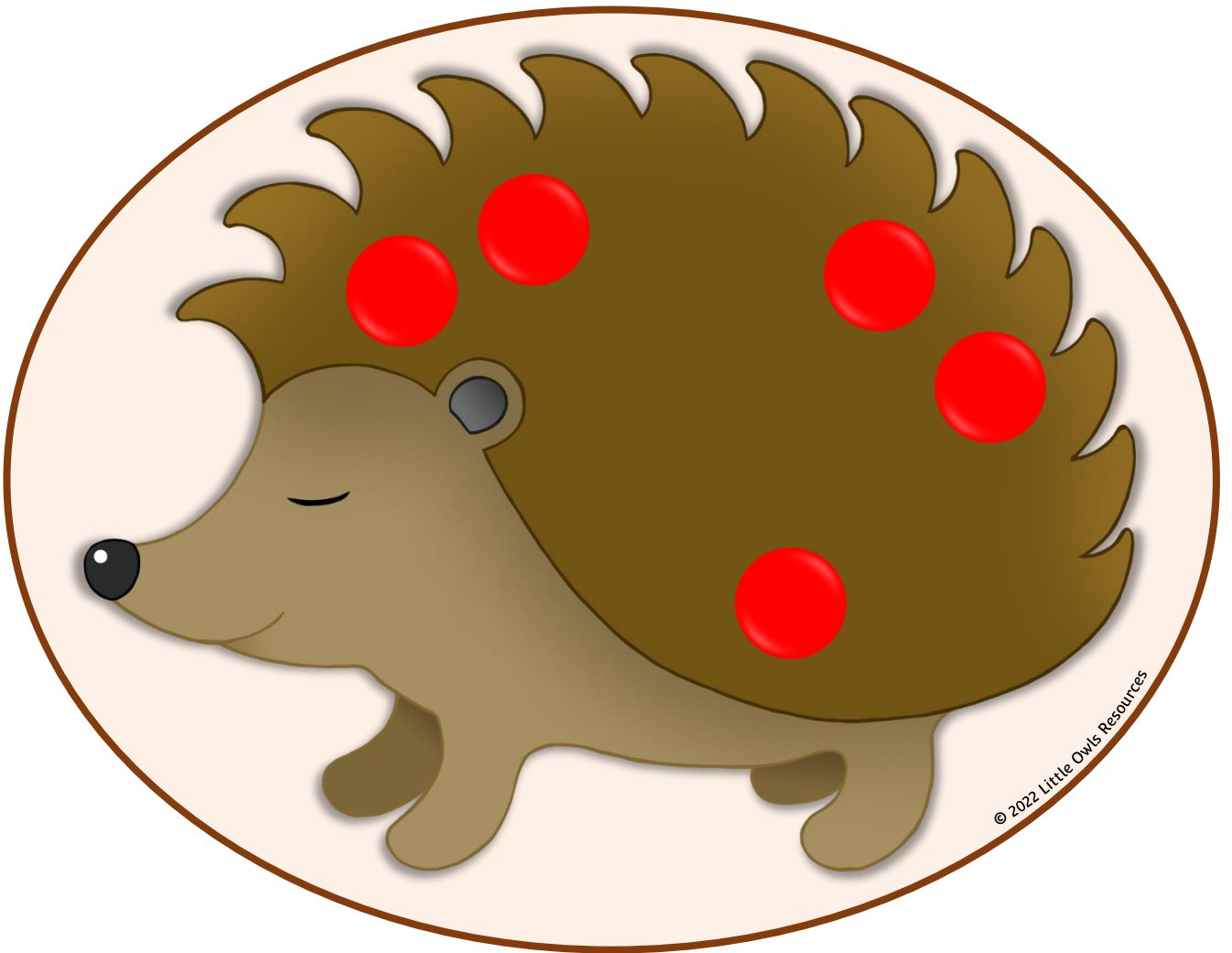
For example:

“That’s two dots isn’t it?...And here are three dots. We don’t need to count them we already know!”

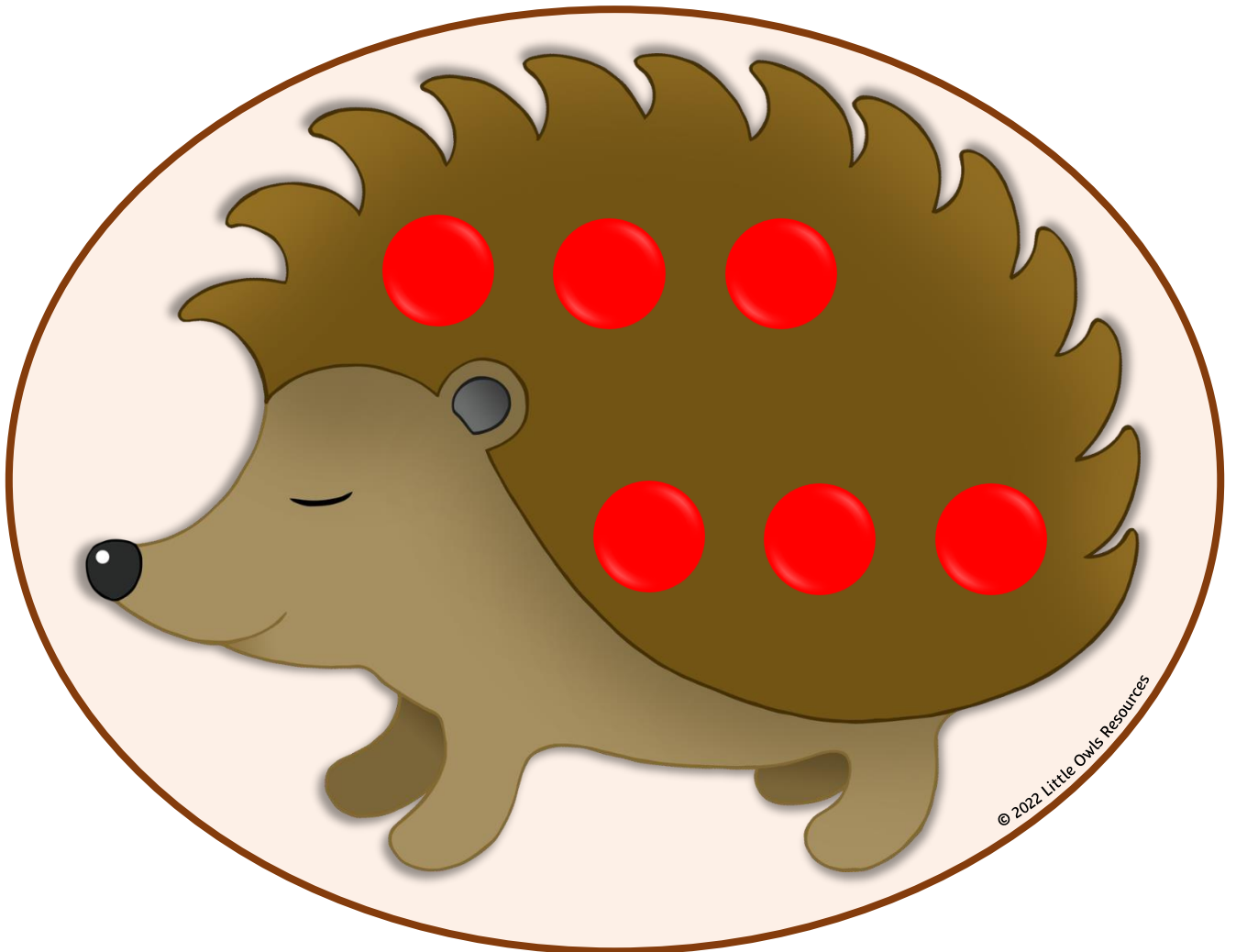
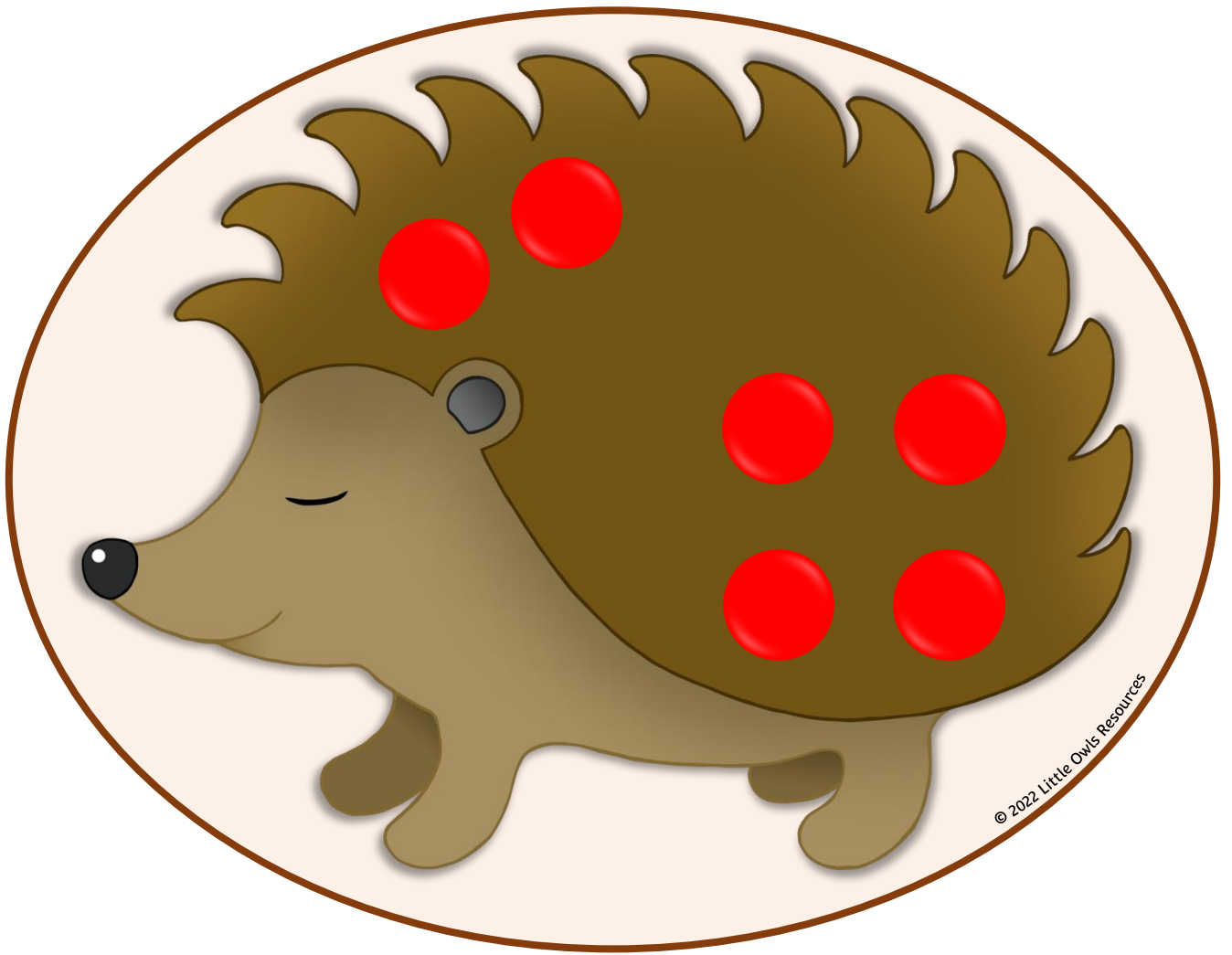


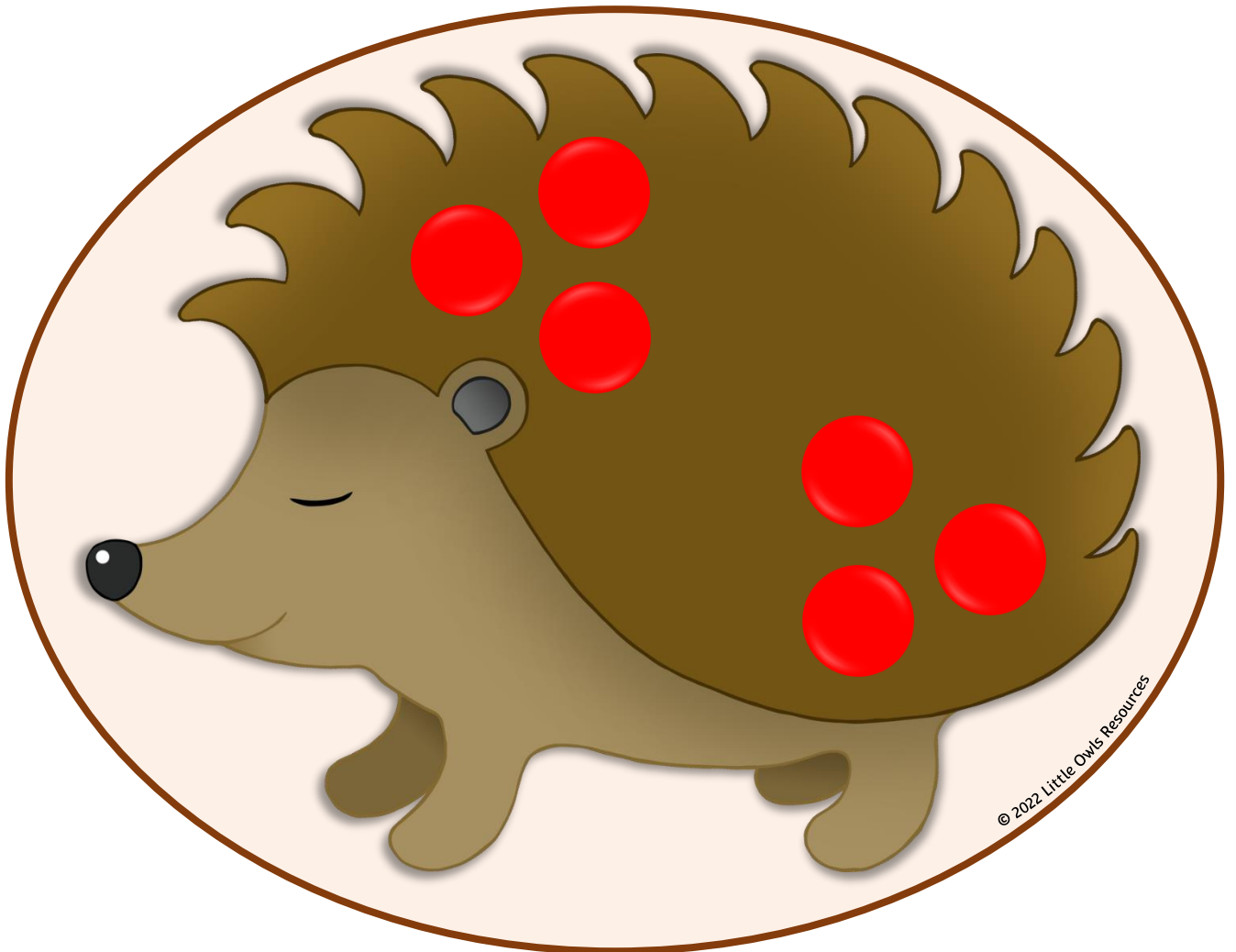
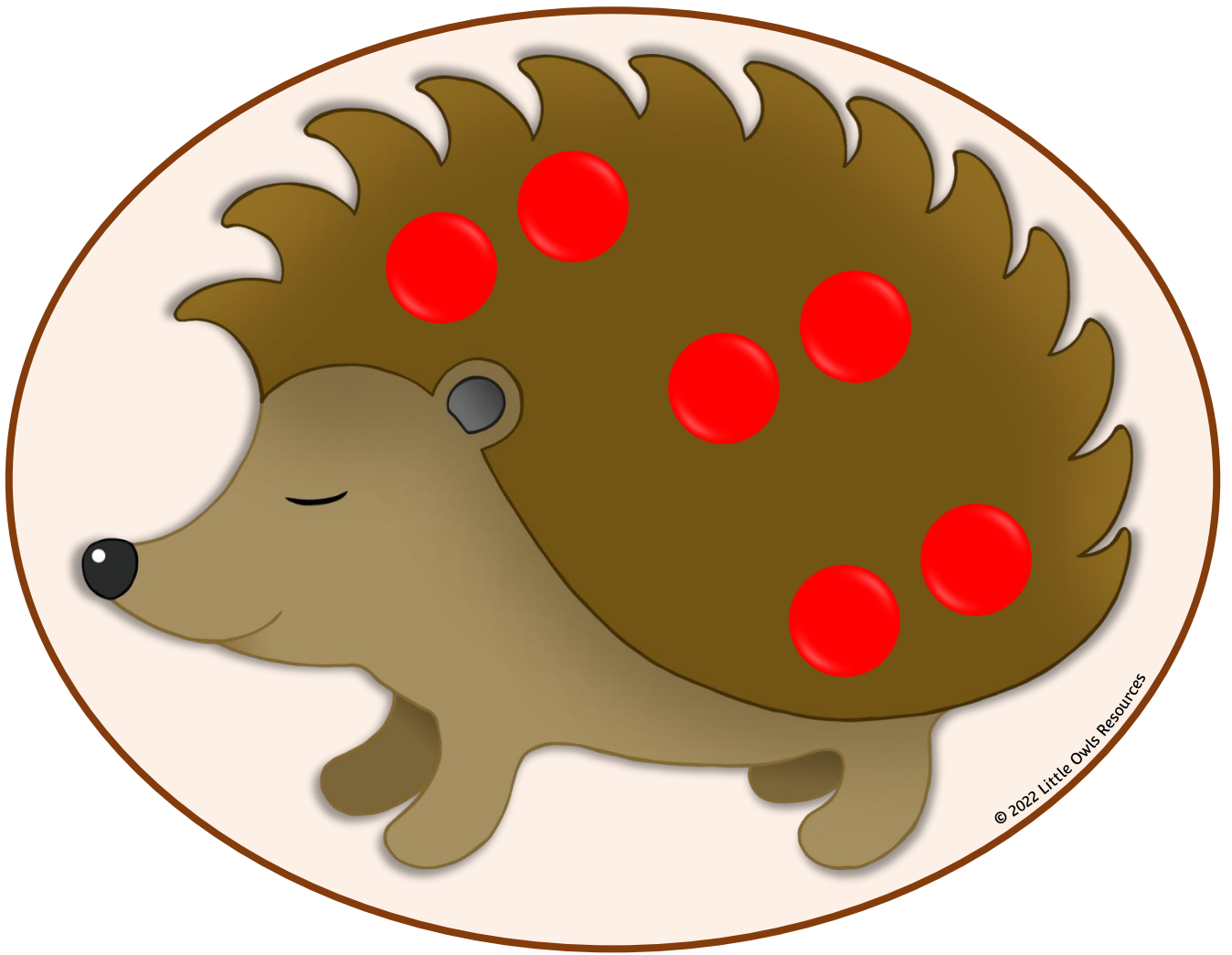


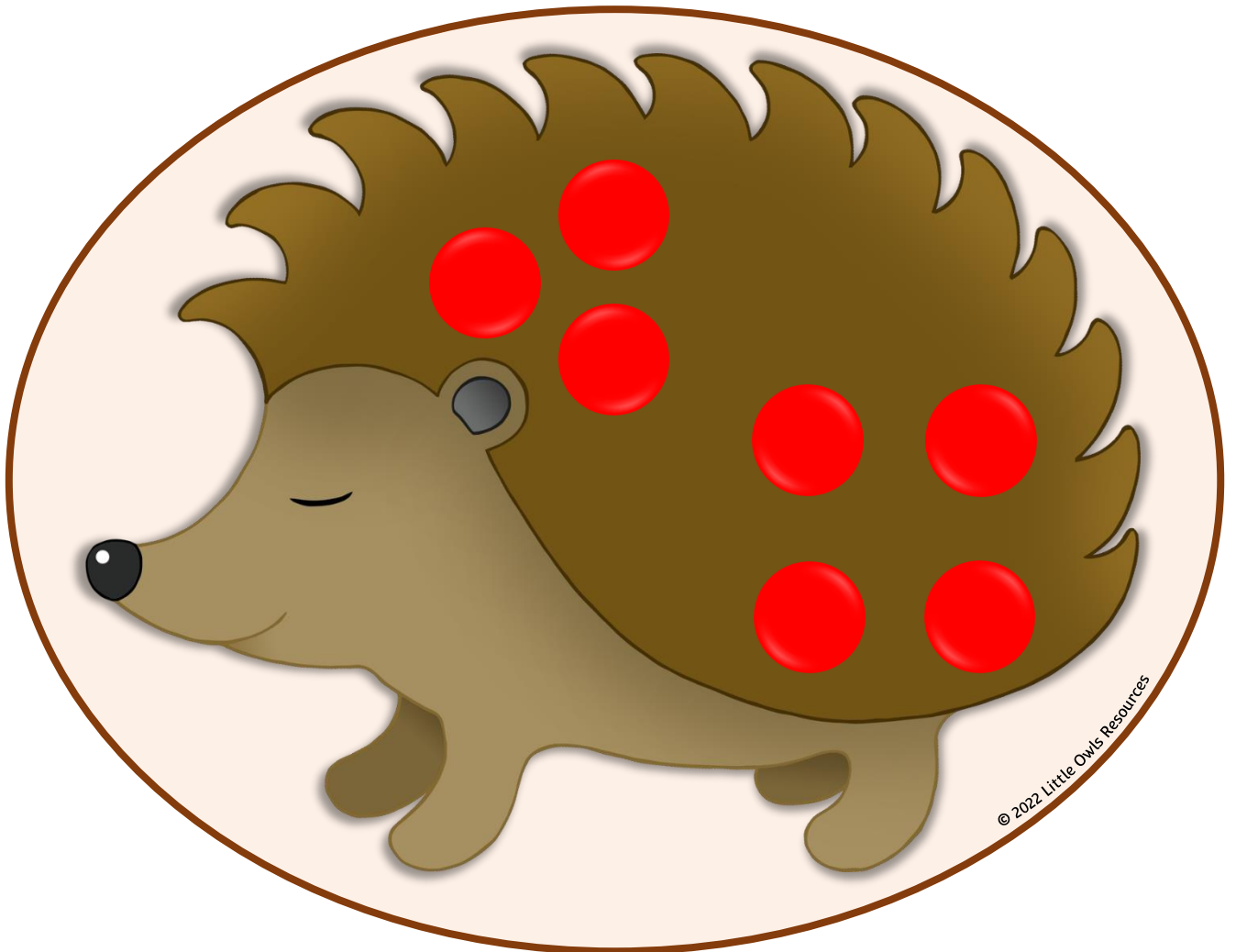
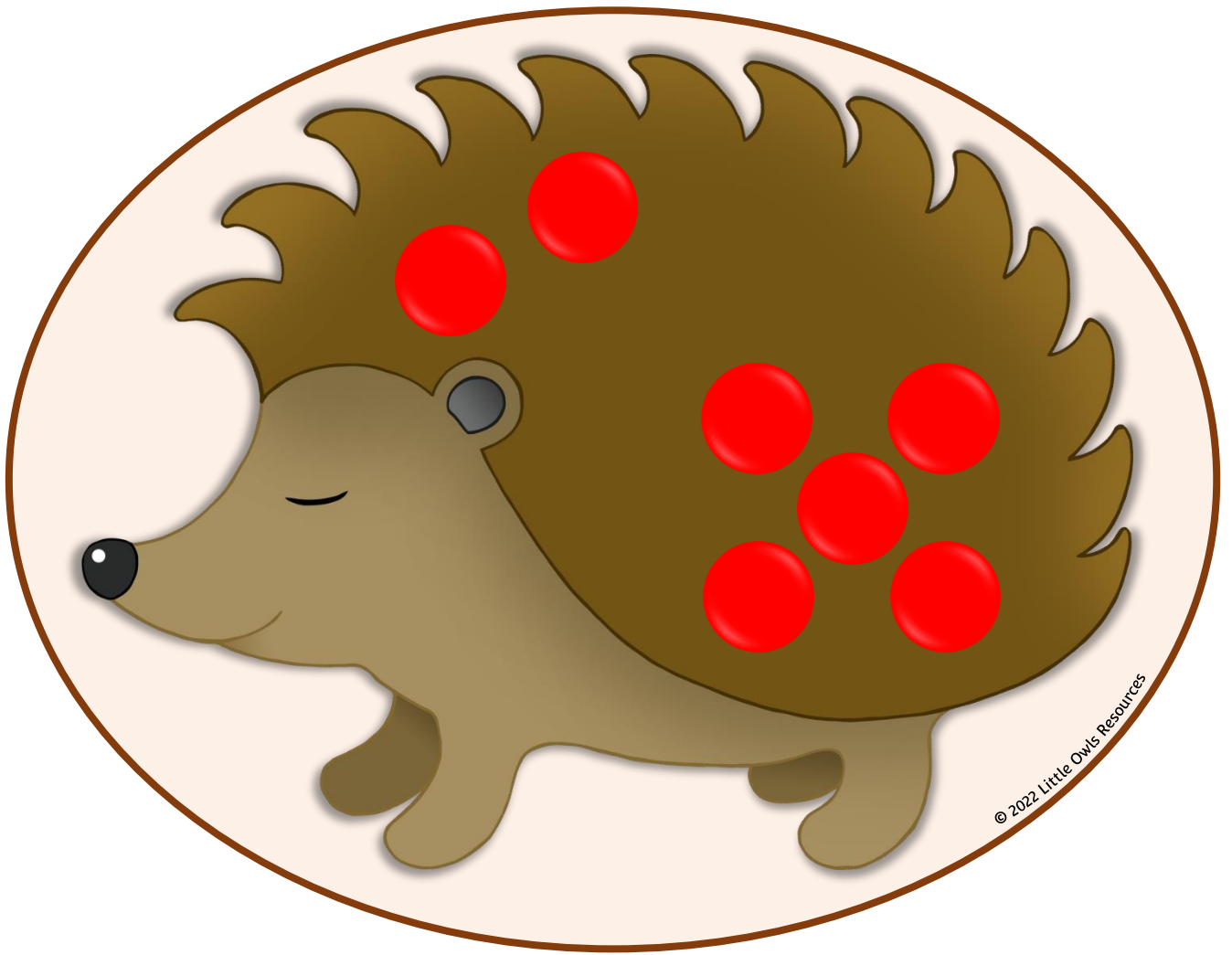
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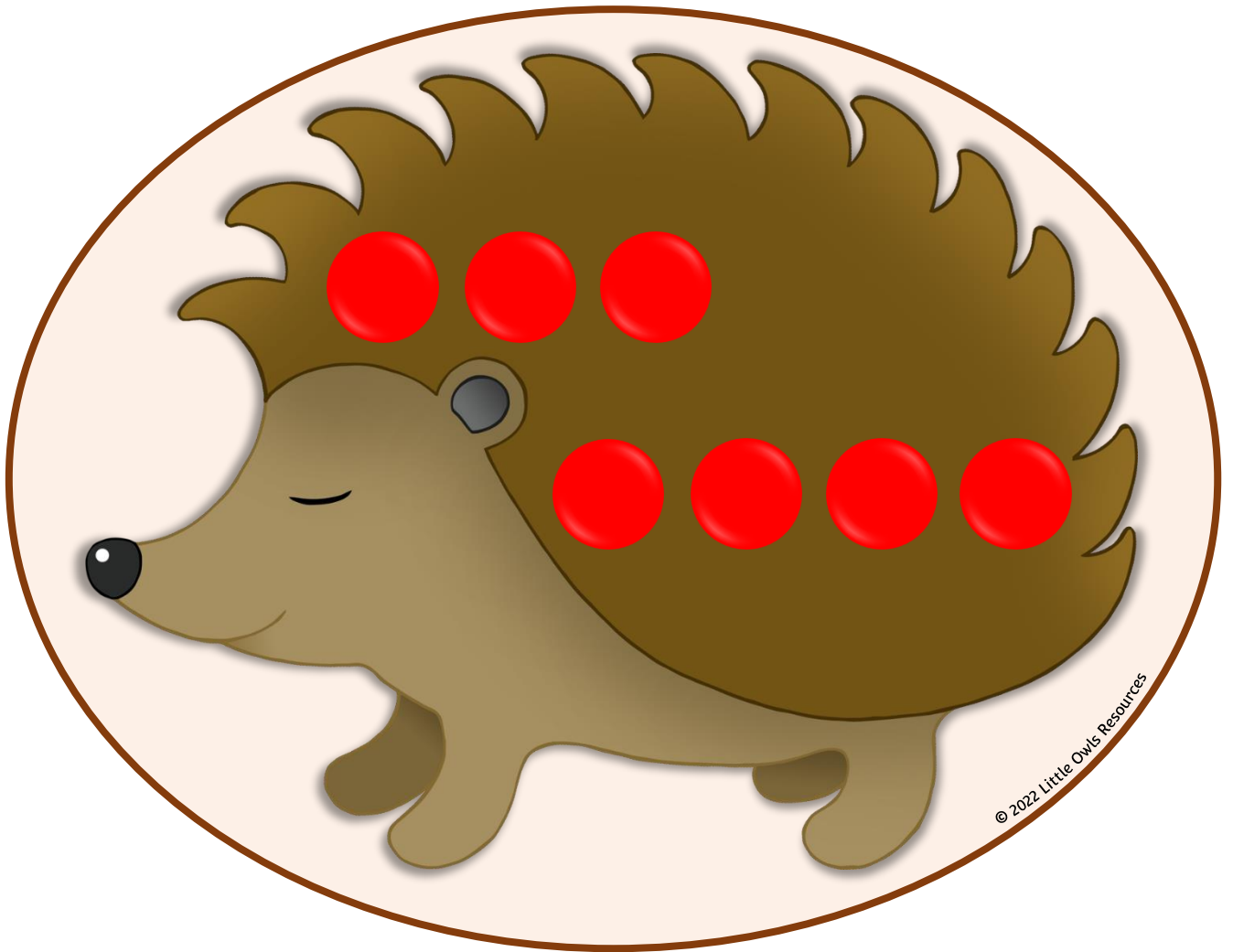
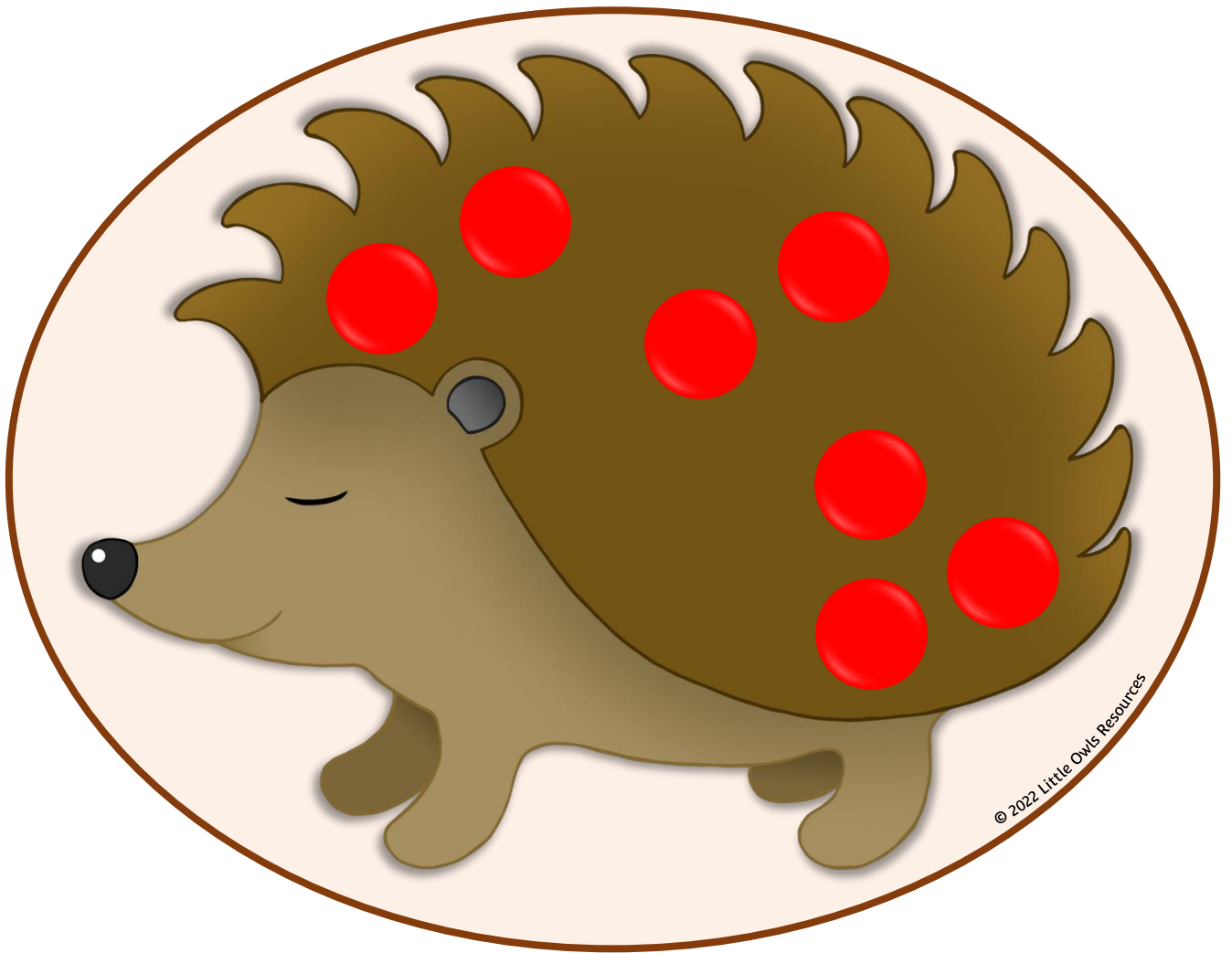


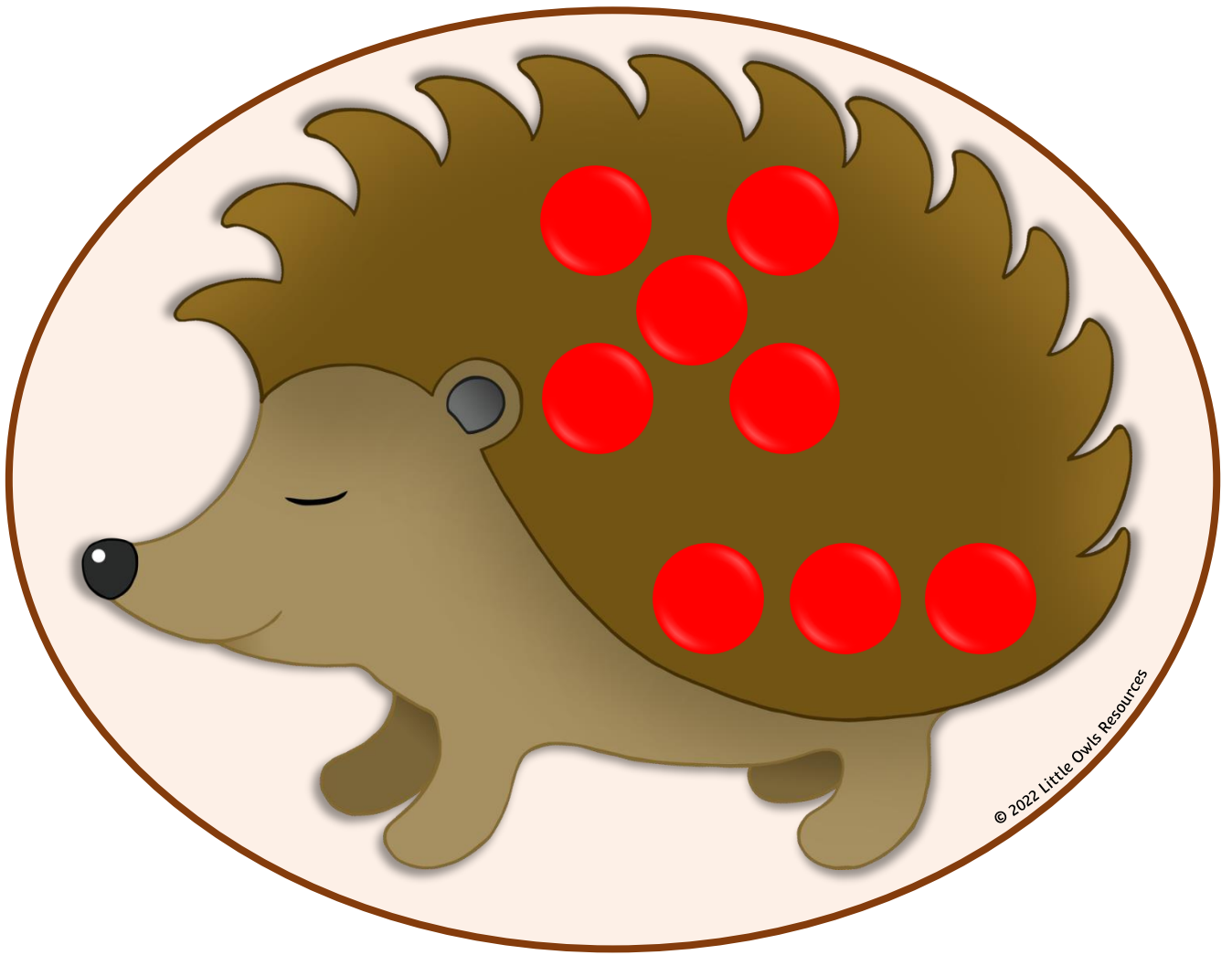
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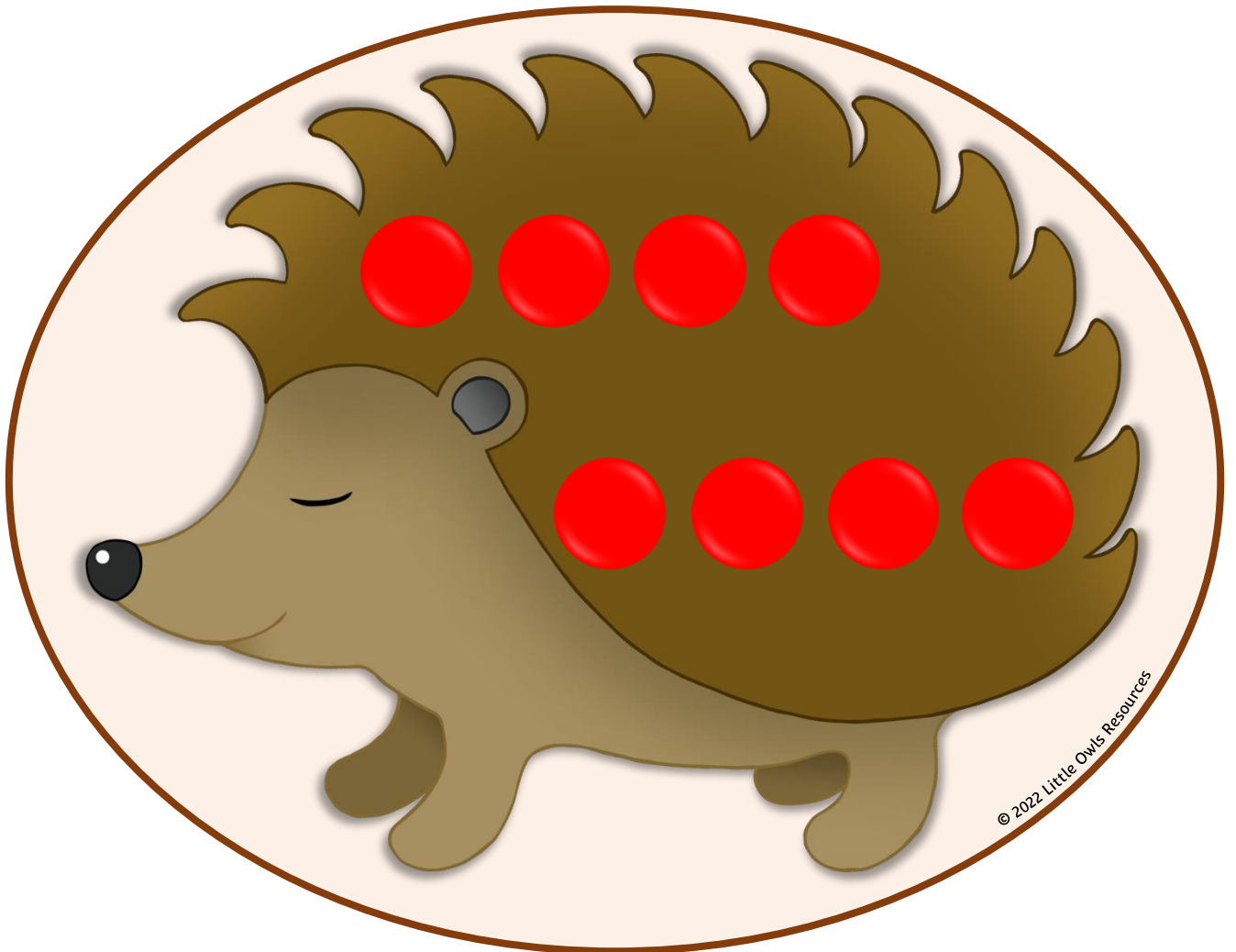




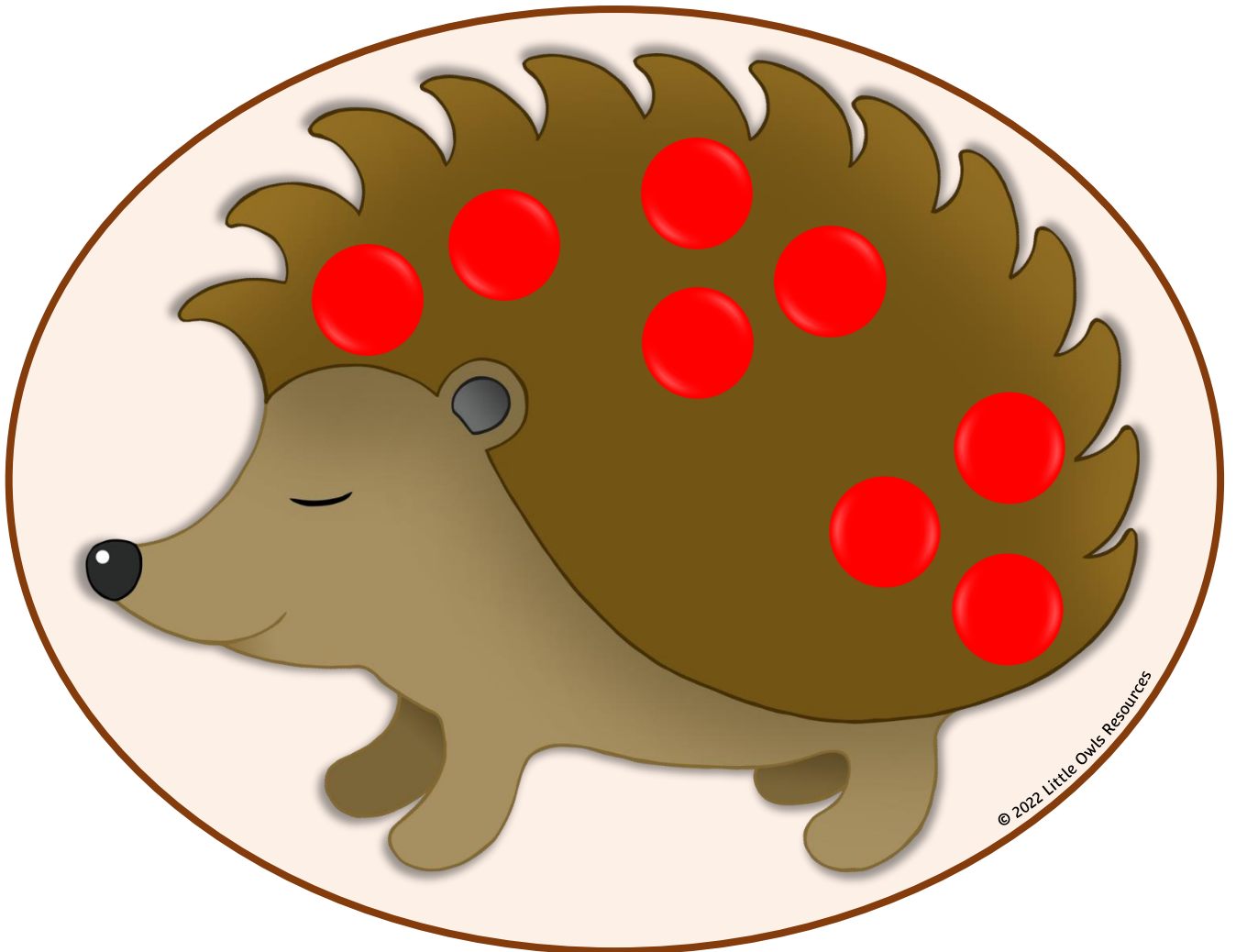
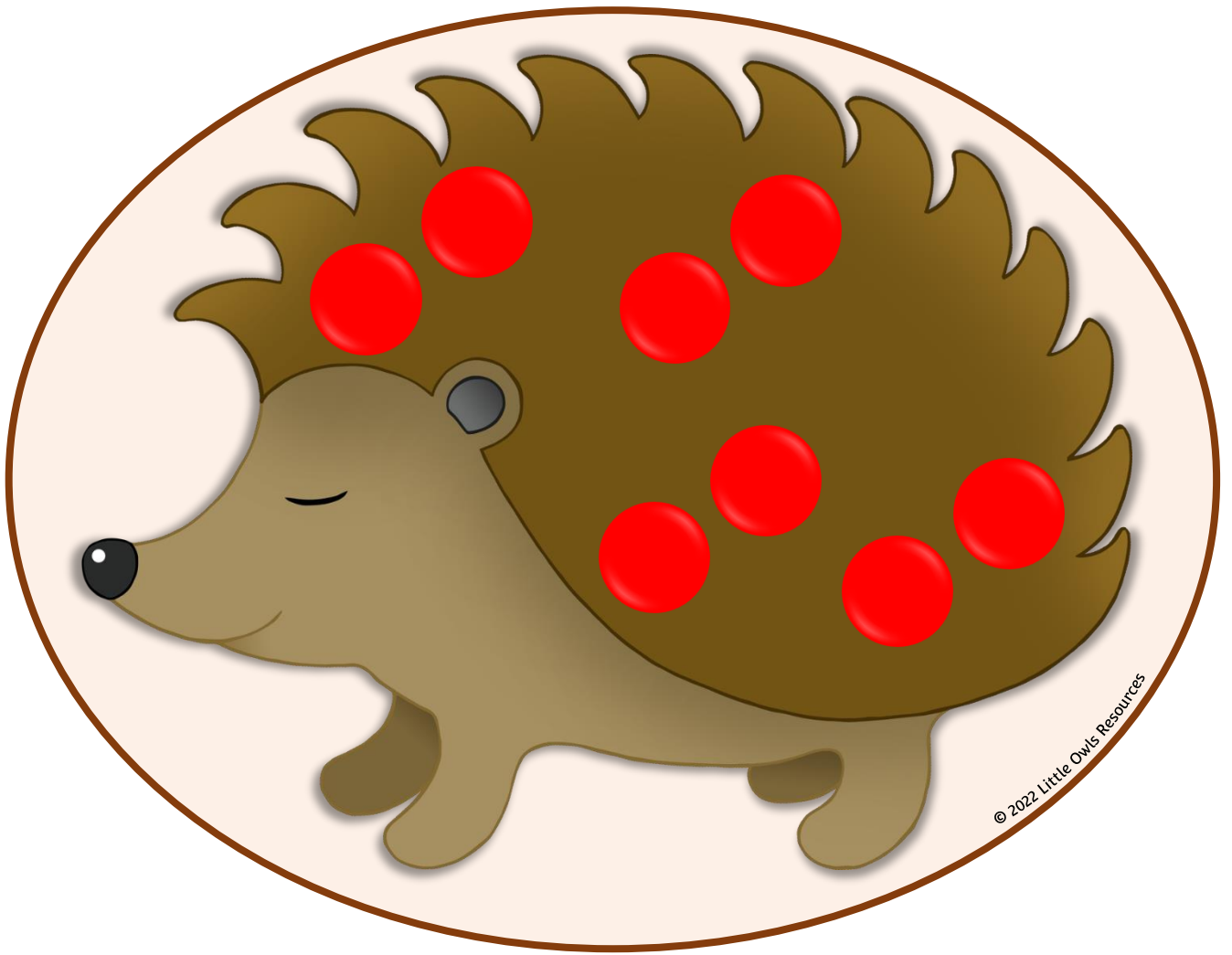


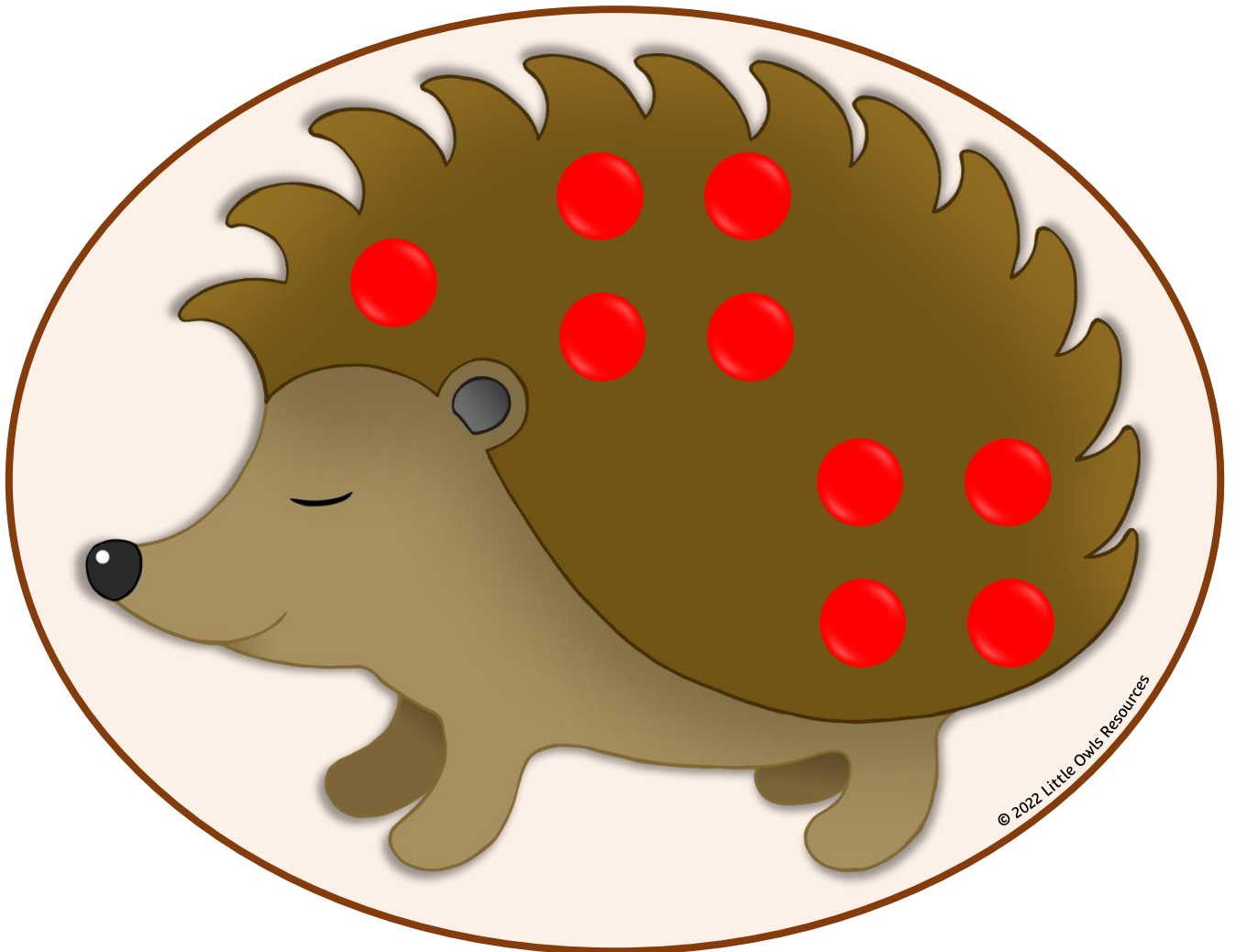
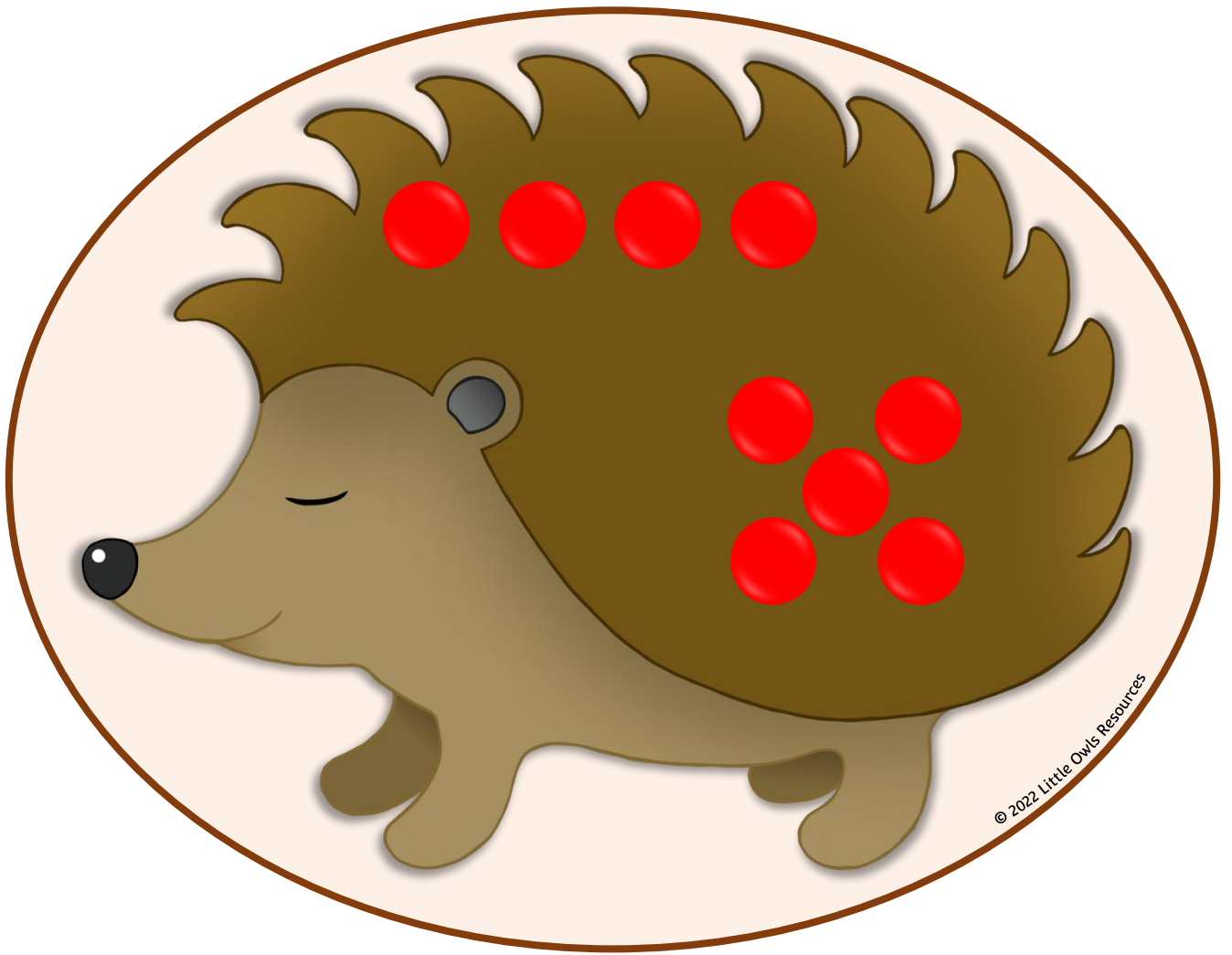


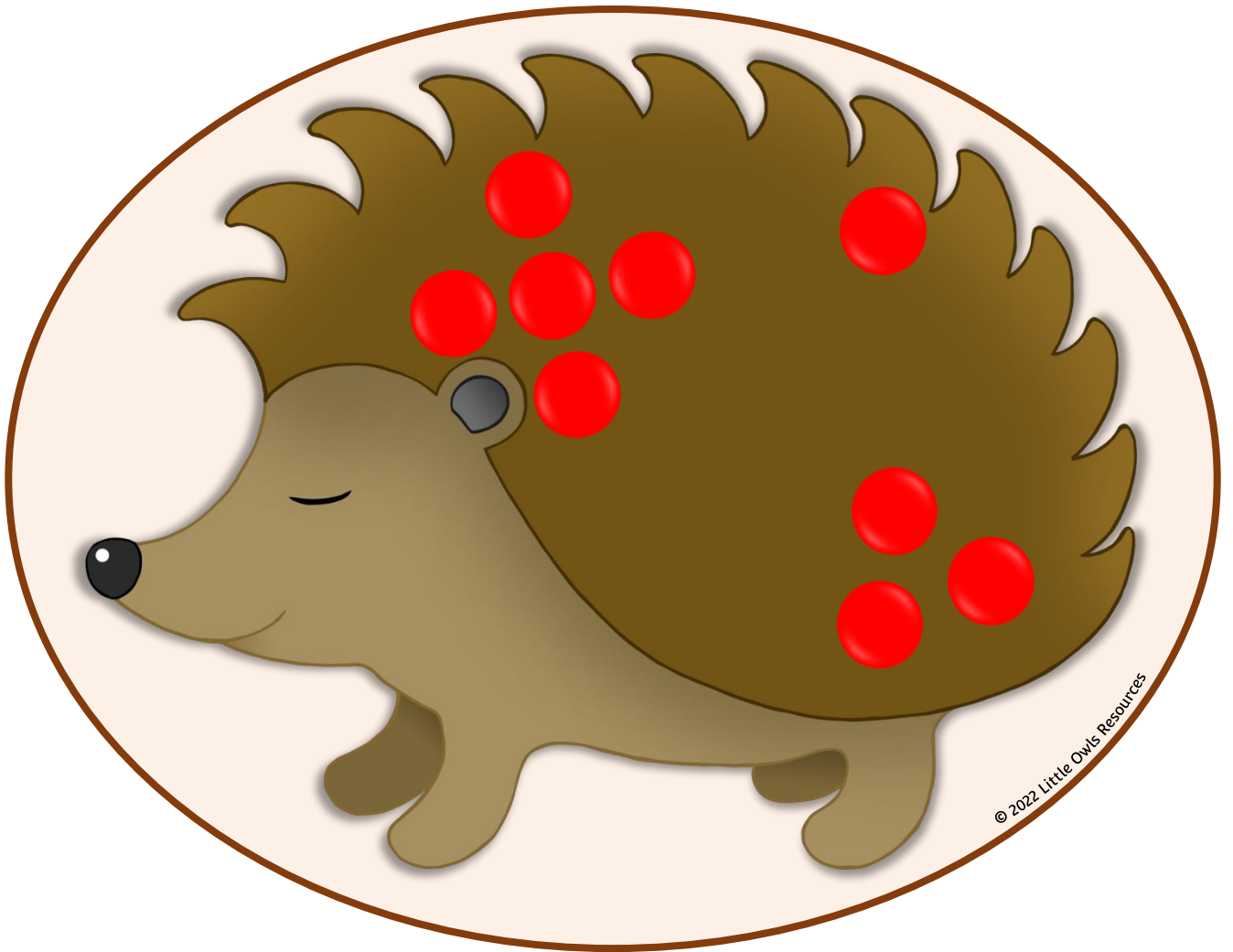
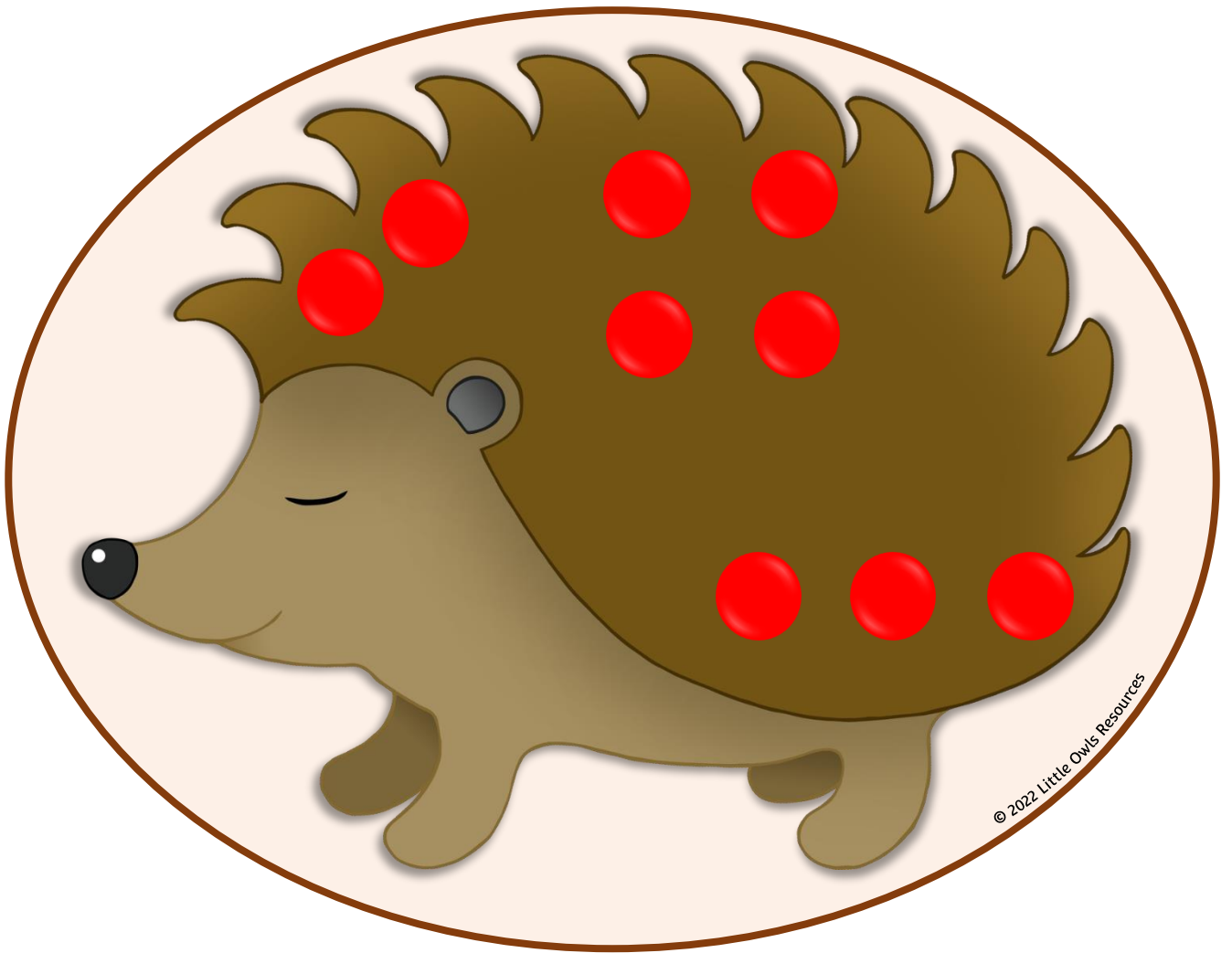
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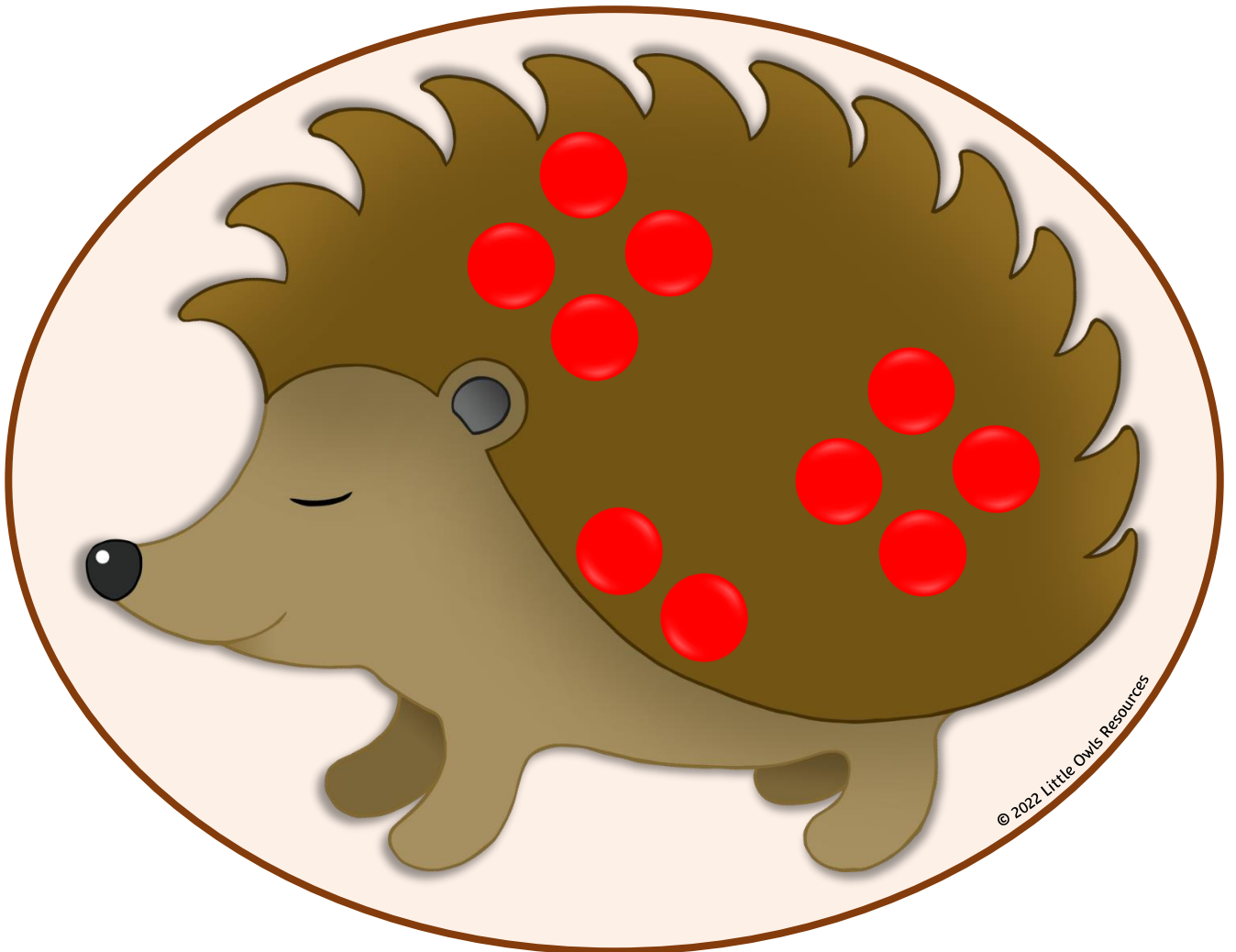
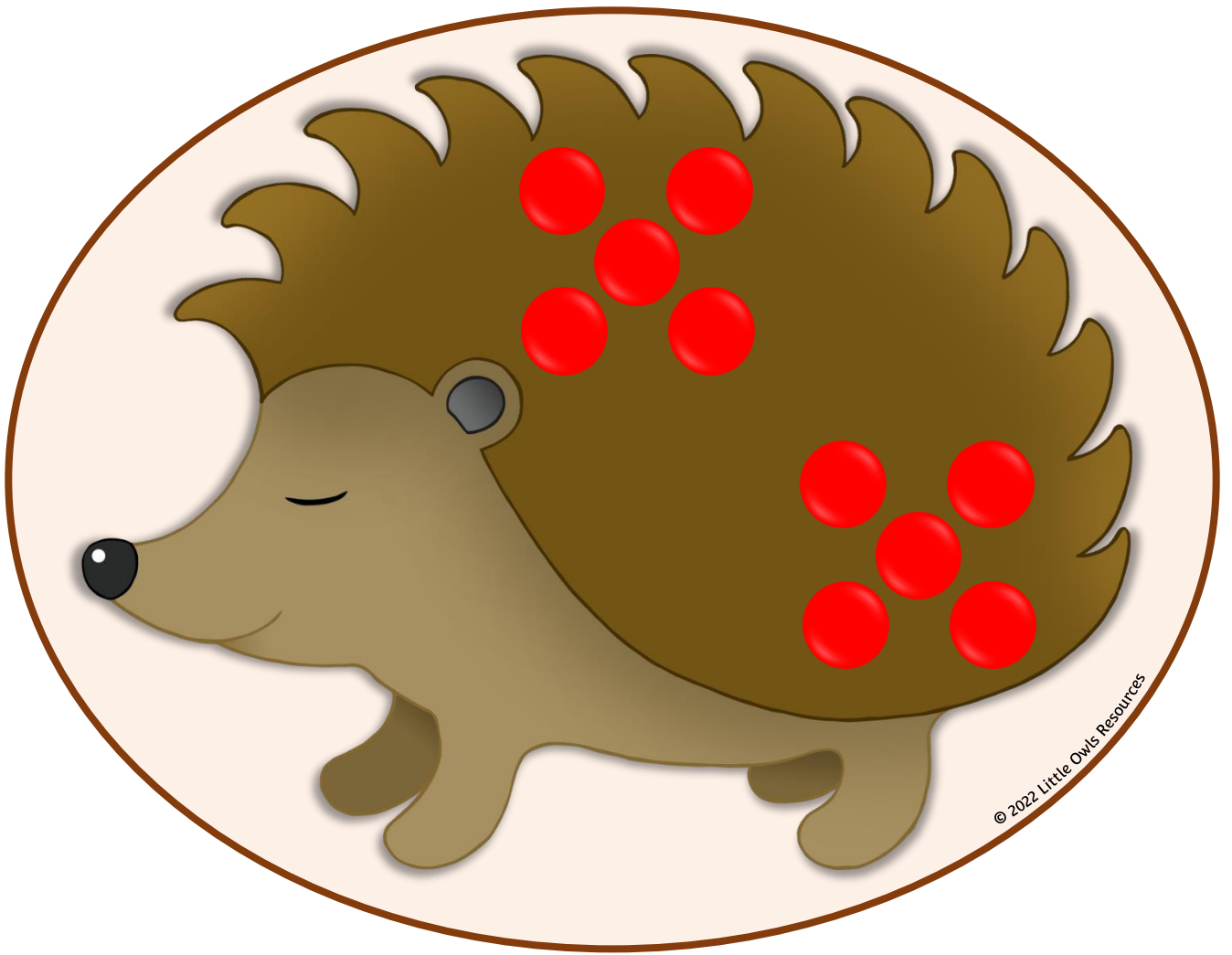


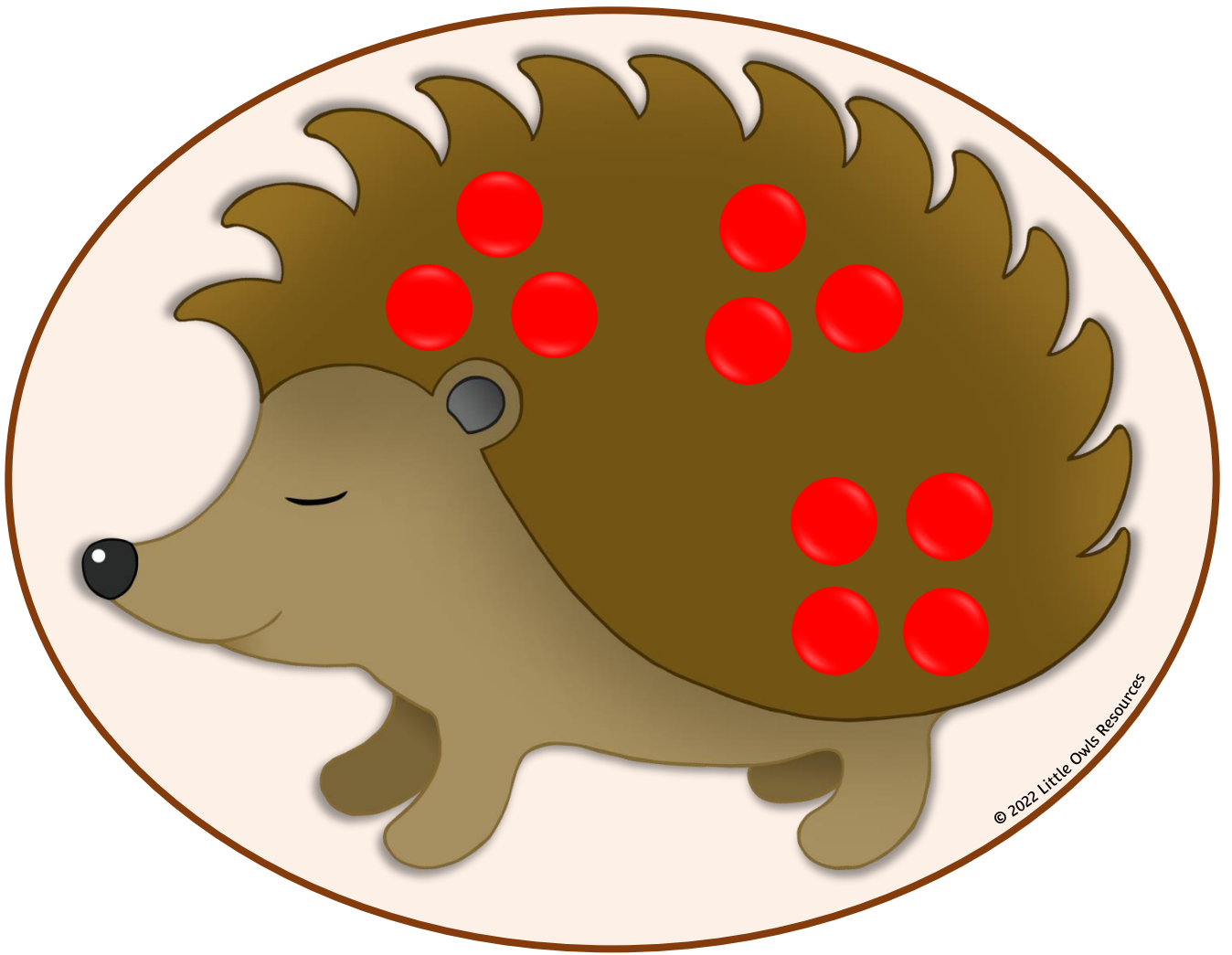
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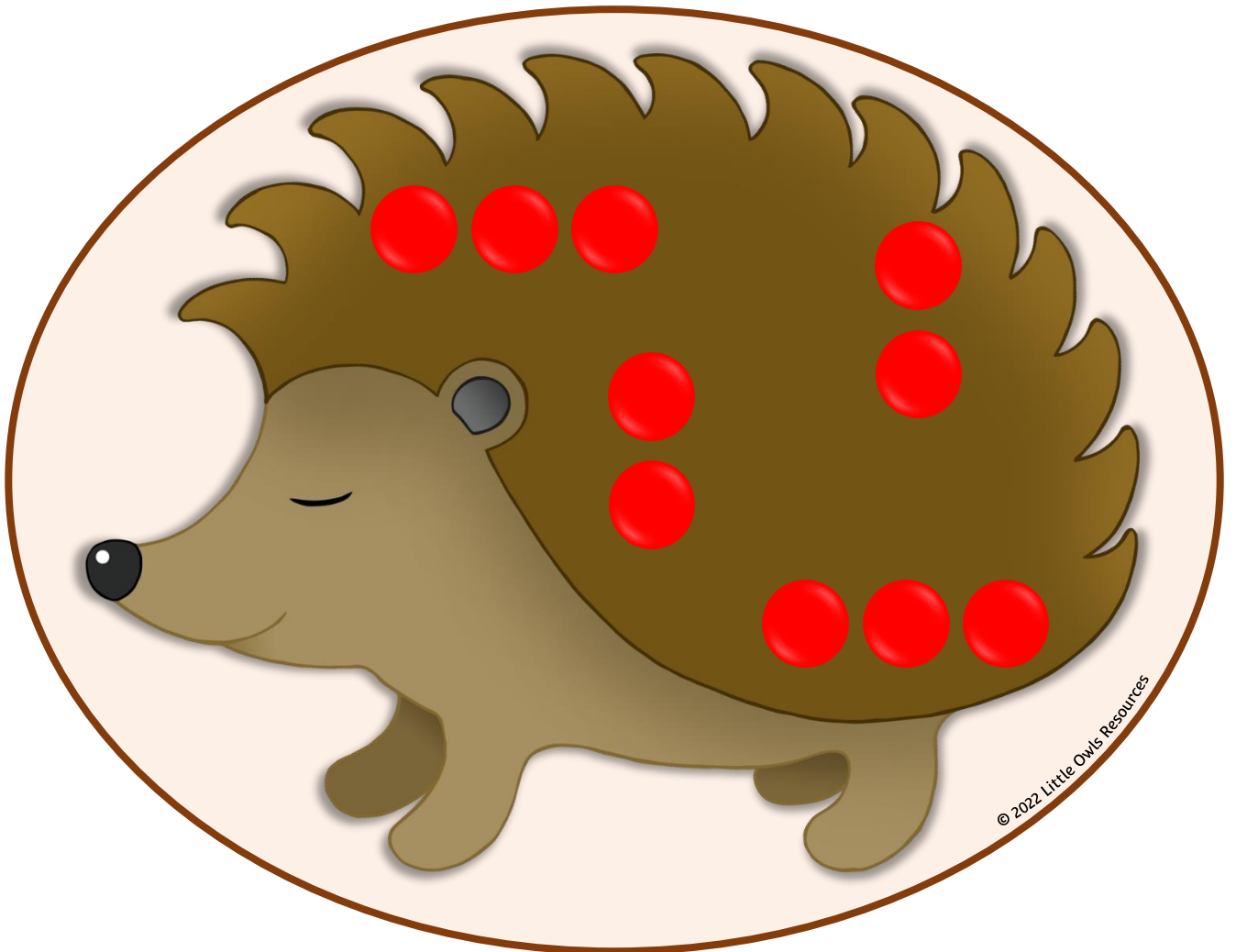




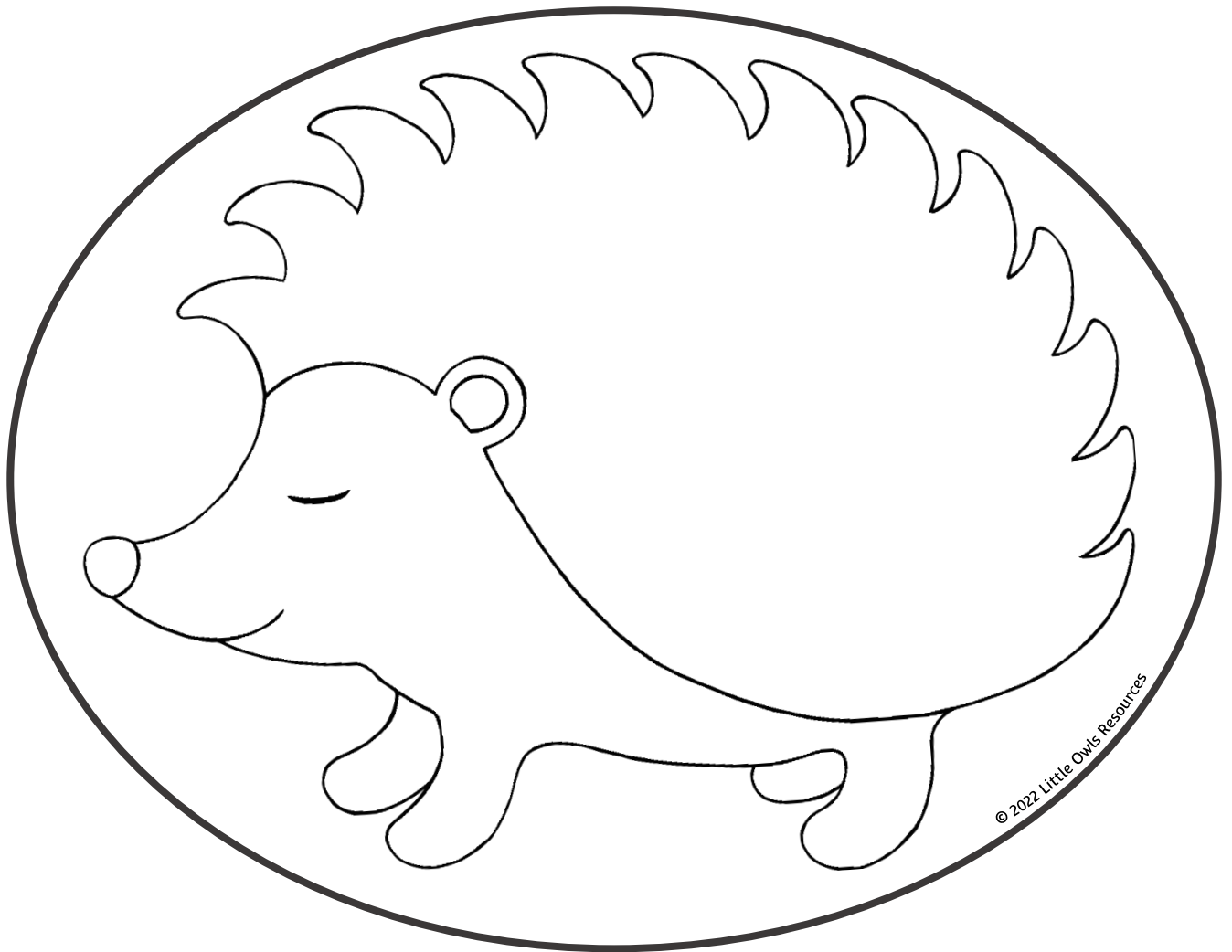
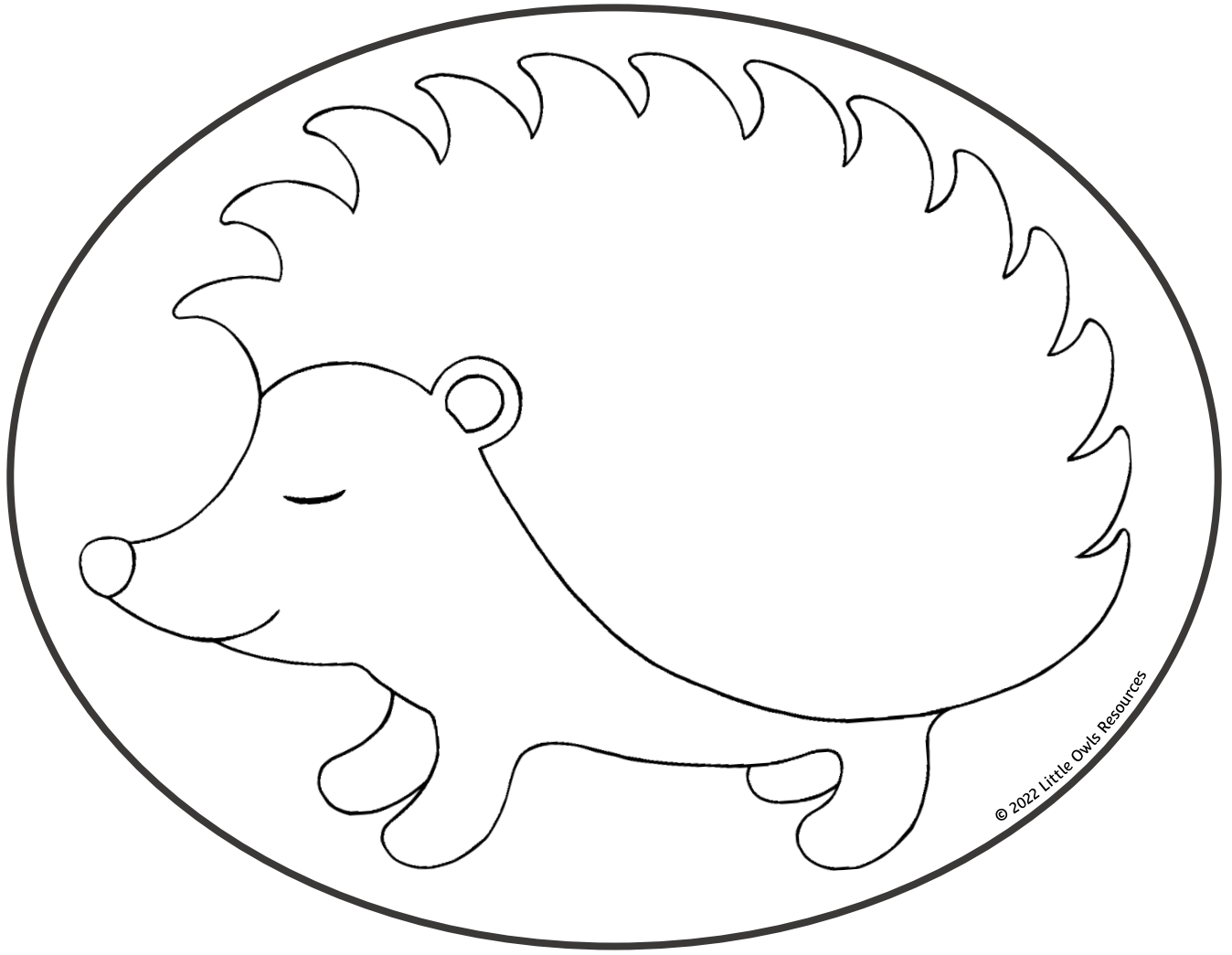




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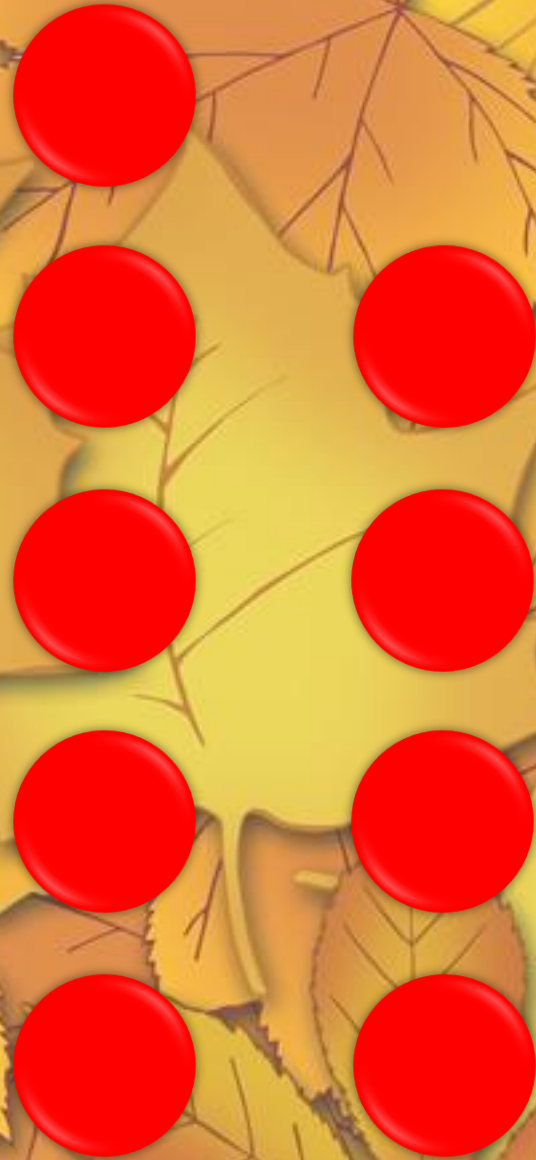
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