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**Topic Plan Ideas** – **Pets**

This pack contains some activity ideas for the ‘Pets’ topic as well as some blank forms for you to note down your own ideas.

Staring at a blank page when planning can be difficult so we hope that even if you don’t end up using our exact suggestions, they will be a spark of inspiration for your own great ideas when planning for your children.

(The different sheets are outlined below so you can decide which sheets you need to print).

Ideas sheet (Colour) – p2

Ideas sheet (BW) – p3

Blank ideas headings sheet (Colour) – p4

Blank ideas headings sheet (BW) – p5

Completely blank ideas sheet (BW) – p6

Blank Prime Areas of Learning sheet (Colour) – p7

Blank Prime Areas of Learning sheet (BW) – p8

Blank Prime & Specific Areas of Learning sheet (Colour) – p9

Blank Prime & Specific Areas of Learning sheet (BW) – p10

We hope this helps!

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**Pets Ideas**

Fine Motor

Number/Counting

* Pet numbers/counting multimats- - 1:1 correspondence counting, plus use with playdough, loose parts and or whiteboard pens.
* Choose pet picture and then choose a number card. Make the corresponding number of food items for the animal with playdough.
* Feed the dog/cat pencil control sheets from our site.
* Pet 2-piece puzzles

Tuff Trays

Messy Play

* Make pet footprints using small world figures in paint, mud, wet sand, etc.
* Giving bath to ‘pets’. Soap and bubbles – cleaning toy pets and then dry with towels.

Shape/Pattern/Symmetry

* Slowly reveal pet image from behind sheet of card – children to guess which animal it is.
* Make repeating patterns with small world pet toys.

Personal Opinions & Feelings

Measures

* Compare sizes of pets – small, smaller smallest – big, bigger, biggest. Extend with non-standard units of measure e.g. building bricks.
* Compare how many years different pets live for.
* Chit chat – *Who has a pet? Do you like having a pet? What are the good/not so good things about having a pet? If you don’t have a pet, would you like one? Why?*

Health & Self-Care

Nurturing Relationships

* Take turns to care for class/setting pet e.g. our ‘Pet Monitor’ organisation set.
* How do we look after our pets? What do they need/like? Compare to people. (Help develop responsibility skills and transfer also to looking after ourselves.)

Gross Motor

* Imagine being a particular pet. Move around the room/outdoor area like that animal.
* Sleeping bunnies song with hopping movements.

Investigation

Role-Play

* Vet
* Pet Shop
* Create masks for role play to look like your pets.
* Child to investigate everything about a pet of their choice.
* What does it eat?
* Where does it sleep?
* What exercise does it need?

Mark making

* Use various mark making materials e.g. chalk or paint with water on paving stones, stick in sand or finger painting, etc. to draw favourite pet and write initial sounds, etc.

Creativity/Art/Design

* Design and make a home for a pet – junk modelling.
* Design and make a toy for a pet.

Relevant Books

Phonics/High Freq. Words

* HFWs on bones for learning *(Located in Dinosaur section on our website).*
* ‘Six Dinner Sid’ by Inga Moore
* ‘I Want a Child’ by Lauren Child

Songs/Music/Poems

Alphabet

* Make a pet themed alphabet.
* Hide upper case and lower-case letters around the setting. Children to pretend to be pets searching around to find matching pairs.
* Sleeping bunnies
* Pussycat Pussycat
* BINGO

Mindfulness

* Close eyes and imagine being a particular pet – what might that pet do, see or hear?
* Pets colouring.

Colours

Science Experiments

* Smelling some pet foods – not tasting!
* Take some dried pet food and add water – what happens if we leave it for a while?
* Mixing colours to design a pet. What colours can you make? Which colours are correct for the pets? – e.g. Are there any green dogs?

Optional Home Learning

Vocab & Communication

* Use pet word cards and mats.
* Pet description game – children guess which pet is being described to them (game cards available on our site)
* ‘Draw a pet’ sheets – ‘My Pet’, ‘I wish I had this pet…’
* Draw or write a ‘diary’ of looking after a pet over the weekend. This can be fictitious if the child has no pet.

Food

* Investigate what different pets eat – Is there anything they shouldn’t eat?
* Bring some appropriate pet foods in to show children.

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* Create an area for a pretend pet to live in e.g. a home for a tortoise.
* Use natural materials to pretend to make food for your pet.

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**Pets**

Communication and Language

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Personal, Social and Emotional Development

Physical Development

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Communication and Language

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Personal, Social and Emotional Development

Physical Development

Literacy

Mathematics

Expressive arts and design

Understanding the world

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