

Topic Plan Ideas – Pets

This pack contains some activity ideas for the ‘Pets’ topic as well as some blank forms for you to note down your own ideas.

Staring at a blank page when planning can be difficult so we hope that even if you don’t end up using our exact suggestions, they will be a spark of inspiration for your own great ideas when planning for your children.

(The different sheets are outlined below so you can decide which sheets you need to print).

Ideas sheet (Colour) – p2

Ideas sheet (BW) – p3

Blank ideas headings sheet (Colour) – p4

Blank ideas headings sheet (BW) – p5

Completely blank ideas sheet (BW) – p6

Blank Prime Areas of Learning sheet (Colour) – p7

Blank Prime Areas of Learning sheet (BW) – p8

Blank Prime & Specific Areas of Learning sheet (Colour) – p9

Blank Prime & Specific Areas of Learning sheet (BW) – p10

We hope this helps!

Fine Motor

- Feed the dog/cat pencil control sheets from our site.
- Pet 2-piece puzzles

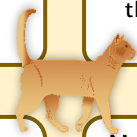


Number/Counting

- Pet numbers/counting multimats – 1:1 correspondence counting, plus use with playdough, loose parts and or whiteboard pens.
- Choose pet picture and then choose a number card. Make the corresponding number of food items for the animal with playdough.

Tuff Trays

- Create an area for a pretend pet to live in e.g. a home for a tortoise.
- Use natural materials to pretend to make food for your pet.



Messy Play

- Make pet footprints using small world figures in paint, mud, wet sand, etc.
- Giving bath to 'pets'. Soap and bubbles – cleaning toy pets and then dry with towels.

Shape/Pattern/Symmetry

- Slowly reveal pet image from behind sheet of card – children to guess which animal it is.
- Make repeating patterns with small world pet toys.

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Personal Opinions & Feelings

- Chit chat – *Who has a pet? Do you like having a pet? What are the good/not so good things about having a pet? If you don't have a pet, would you like one? Why?*

Measures

- Compare sizes of pets – small, smaller smallest – big, bigger, biggest. Extend with non-standard units of measure e.g. building bricks.
- Compare how many years different pets live for.

Health & Self-Care

- How do we look after our pets? What do they need/like? Compare to people. (Help develop responsibility skills and transfer also to looking after ourselves.)

Nurturing Relationships

- Take turns to care for class/setting pet e.g. our 'Pet Monitor' organisation set.

Gross Motor

- Imagine being a particular pet. Move around the room/outdoor area like that animal.
- Sleeping bunnies song with hopping movements.

Investigation

- Child to investigate everything about a pet of their choice.
 - What does it eat?
 - Where does it sleep?
 - What exercise does it need?

Role-Play

- Vet
- Pet Shop
- Create masks for role play to look like your pets.

Pets Ideas

Mark making

- Use various mark making materials e.g. chalk or paint with water on paving stones, stick in sand or finger painting, etc. to draw favourite pet and write initial sounds, etc.

Creativity/Art/Design

- Design and make a home for a pet – junk modelling.
- Design and make a toy for a pet.

Relevant Books

- 'Six Dinner Sid' by Inga Moore
- 'I Want a Child' by Lauren Child

Phonics/High Freq. Words

- HFWS on bones for learning (*Located in Dinosaur section on our website.*)

Songs/Music/Poems

- Sleeping bunnies
- Pussycat Pussycat
- BINGO

Alphabet

- Make a pet themed alphabet.
- Hide upper case and lower-case letters around the setting. Children to pretend to be pets searching around to find matching pairs.

Mindfulness

- Close eyes and imagine being a particular pet – what might that pet do, see or hear?
- Pets colouring.

Colours

- Mixing colours to design a pet. What colours can you make? Which colours are correct for the pets? – e.g. Are there any green dogs?



Science Experiments

- Smelling some pet foods – not tasting!
- Take some dried pet food and add water – what happens if we leave it for a while?

Optional Home Learning

- 'Draw a pet' sheets – 'My Pet', 'I wish I had this pet...'
- Draw or write a 'diary' of looking after a pet over the weekend. This can be fictitious if the child has no pet.

Vocab & Communication

- Use pet word cards and mats.
- Pet description game – children guess which pet is being described to them (game cards available on our site)



Food

- Investigate what different pets eat – Is there anything they shouldn't eat?
- Bring some appropriate pet foods in to show children.

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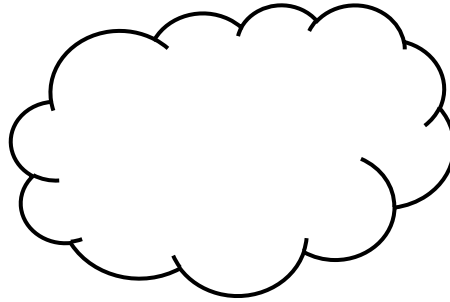
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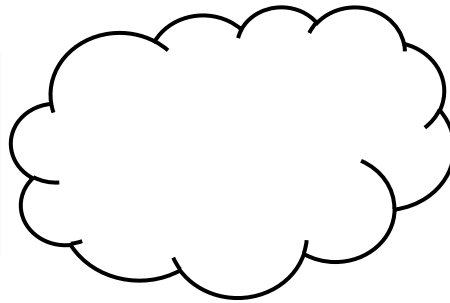
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Pets



Communication and Language

Personal, Social and Emotional Development

Physical Development

Pets

Communication and Language

Personal, Social and Emotional Development

Physical Development

Communication and Language

Personal, Social and Emotional Development

Physical Development

Pets

Literacy

Mathematics

Expressive arts and design

Understanding the world

Communication and Language

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