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**Topic Plan Ideas** – **The Three Little Pigs**

This pack contains some activity ideas for the ‘The Three Little Pigs’ topic as well as some blank forms for you to note down your own ideas.

Staring at a blank page when planning can be difficult so we hope that even if you don’t end up using our exact suggestions, they will be a spark of inspiration for your own great ideas when planning for your children.

(The different sheets are outlined below so you can decide which sheets you need to print).

Ideas sheet (Colour) – p2

Ideas sheet (BW) – p3

Blank ideas headings sheet (Colour) – p4

Blank ideas headings sheet (BW) – p5

Completely blank ideas sheet (BW) – p6

Blank Prime Areas of Learning sheet (Colour) – p7

Blank Prime Areas of Learning sheet (BW) – p8

Blank Prime & Specific Areas of Learning sheet (Colour) – p9

Blank Prime & Specific Areas of Learning sheet (BW) – p10

We hope this helps!

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**3 Little Pigs Ideas**

Fine Motor

Number/Counting

* Counting 3 – physical items, drawn representations and sounds.
* Share objects out fairly between the three pigs.
* Make lollipop puppets.
* Create a cooking pot shape using playdough

Tuff Trays

Messy Play

* Make sensory mud – mixing mud and sticks.
* Create large outline of brick house. Children dip sponges into paint and make brick shapes on house.

Shape/Pattern/Symmetry

* Slow reveal of our snap cards from behind a large piece of card. Children to work out what the image is as it is revealed.
* Talk about 3D shapes during construction activity e.g. building house from bricks. (cuboid) or straws (cylinders).

Personal Opinions & Feelings

Measures

* Time – sequence story events using pictures – ‘What happens next?’ activity sheets from our site.
* Which if the houses did you like best? Which one looked best?
* How did you feel at the beginning, middle and end of the story?

Health & Self-Care

Nurturing Relationships

* Hot seat characters from story (nurture empathy) Children take it in turns to imagine being a character and how they may feel. Encourage questions: *‘How did you feel when…?’* Etc.
* Touch on stranger danger – never open door to a stranger.
* Never go near boiling water.

Gross Motor

* Three Little Pigs Activity Challenge cards e.g. Build a house slowly using HEAVY bricks.

Investigation

Role-Play

* Role-play the story using spaces around your setting and outdoor area as the houses. Children to use our character masks. Practice and learn set phrases – ‘Little pig, Little pig…’ etc.
* Materials investigation area – set out some materials for children to test and explore e.g. fabric, straw, metal – *‘What happens when it gets wet?’ ‘Can you bend it?’*

Mark making

* Draw pictures to go with different parts of the story (e.g. use our illustration activity sheets).
* Make marks using sticks in soil, sand, paint, foam.

Creativity/Art/Design

* Junk modelling challenge – Design a Home for the 3 little pigs.
* Design hats for the three pigs.

Relevant Books

Phonics/High Freq. Words

* Find sounds and/or words hidden in straw.
* Match phonic sounds to aspects of the story w-wolf, p-pig, h-house, b- brick, etc.
* Three Little Pigs
* 'Three Little Wolves and The Big Bad Pig' by Eugene Trivizas and Helen Oxenbury

Songs/Music/Poems

Alphabet

* Use Three Little Pigs themed alphabet cards for games e.g. *‘Can we find the p,i,g cards in the tuff tray/around our setting/in the outdoor area?’*
* Make up body/vocal sounds and/or percussion instrument sounds to go along with story e.g. all say ‘Crash!’ and clap when a house falls down.

Mindfulness

* Three Little Pigs mindfulness colouring pictures.
* Pretend we are the wolf… take a slow breath in and then blow out slowly.

Colours

Science Experiments

* Use different materials, plastics, fabrics, etc to make a roof. Test which ones stop water from a watering can. Test which ones are strong enough for a building, etc.
* What colours are the Three Little Pigs wearing? (Our set is yellow, green, red). Hold up the red lollipop puppet as a challenge to find some more red items in the setting.
* What colour do we need for a Three Little Pigs picture? How do we make those colours using paint?

Optional Home Learning

Vocab & Communication

* Youngest to concentrate on ‘pig’, ‘wolf’, ‘bib’, ‘little’.
* Develop further with descriptions of characters and houses.
* Use word cards and mat.
* Make ‘Wanted!’ posters for the wolf.
* Draw and/or write about ‘My Favourite Part’ of the story.
* Tell the story to someone at home.

Food

* Use crushed shredded wheat as a straw substitute, with melted chocolate mixed in to make straw cakes.
* Discuss healthy foods that the pigs could eat to be fit and healthy to run away from the wolf!

Shape

Description automatically generatedA cartoon of a dog

Description automatically generated with medium confidence

* Explore different materials to build homes with e.g. one day set out paper straws and glue for children to build with. The next day, building bricks.

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**Three Little Pigs**

Communication and Language

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Personal, Social and Emotional Development

Physical Development

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Mathematics

Expressive arts and design

Understanding the world

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