

Topic Plan Ideas – The Three Little Pigs

This pack contains some activity ideas for the ‘The Three Little Pigs’ topic as well as some blank forms for you to note down your own ideas.

Staring at a blank page when planning can be difficult so we hope that even if you don’t end up using our exact suggestions, they will be a spark of inspiration for your own great ideas when planning for your children.

(The different sheets are outlined below so you can decide which sheets you need to print).

Ideas sheet (Colour) – p2

Ideas sheet (BW) – p3

Blank ideas headings sheet (Colour) – p4

Blank ideas headings sheet (BW) – p5

Completely blank ideas sheet (BW) – p6

Blank Prime Areas of Learning sheet (Colour) – p7

Blank Prime Areas of Learning sheet (BW) – p8

Blank Prime & Specific Areas of Learning sheet (Colour) – p9

Blank Prime & Specific Areas of Learning sheet (BW) – p10

We hope this helps!

Fine Motor

- Make lollipop puppets.
- Create a cooking pot shape using playdough



Number/Counting

- Counting 3 – physical items, drawn representations and sounds.
- Share objects out fairly between the three pigs.

Tuff Trays

- Explore different materials to build homes with e.g. one day set out paper straws and glue for children to build with. The next day, building bricks.



Messy Play

- Make sensory mud – mixing mud and sticks.
- Create large outline of brick house. Children dip sponges into paint and make brick shapes on house.

Shape/Pattern/Symmetry

- Slow reveal of our snap cards from behind a large piece of card. Children to work out what the image is as it is revealed.
- Talk about 3D shapes during construction activity e.g. building house from bricks. (cuboid) or straws (cylinders).

© 2021 Little Owls Resources

Personal Opinions & Feelings

- Which if the houses did you like best? Which one looked best?
- How did you feel at the beginning, middle and end of the story?

Measures

- Time – sequence story events using pictures – ‘What happens next?’ activity sheets from our site.

Health & Self-Care

- Touch on stranger danger – never open door to a stranger.
- Never go near boiling water.

Nurturing Relationships

- Hot seat characters from story (nurture empathy) Children take it in turns to imagine being a character and how they may feel. Encourage questions: ‘How did you feel when...?’ Etc.

Gross Motor

- Three Little Pigs Activity Challenge cards e.g. Build a house slowly using HEAVY bricks.

Investigation

- Materials investigation area – set out some materials for children to test and explore e.g. fabric, straw, metal – ‘What happens when it gets wet?’ ‘Can you bend it?’

Role-Play

- Role-play the story using spaces around your setting and outdoor area as the houses. Children to use our character masks. Practice and learn set phrases – ‘Little pig, Little pig...’ etc.

3 Little Pigs Ideas

Mark making

- Draw pictures to go with different parts of the story (e.g. use our illustration activity sheets).
- Make marks using sticks in soil, sand, paint, foam.

Creativity/Art/Design

- Junk modelling challenge – Design a Home for the 3 little pigs.
- Design hats for the three pigs.



Relevant Books

- Three Little Pigs
- ‘Three Little Wolves and The Big Bad Pig’ by Eugene Trivizas and Helen Oxenbury

Phonics/High Freq. Words

- Find sounds and/or words hidden in straw.
- Match phonic sounds to aspects of the story w-wolf, p-pig, h-house, b- brick, etc.

Songs/Music/Poems

- Make up body/vocal sounds and/or percussion instrument sounds to go along with story e.g. all say ‘Crash!’ and clap when a house falls down.

Alphabet

- Use Three Little Pigs themed alphabet cards for games e.g. ‘Can we find the p,i,g cards in the tuff tray/around our setting/in the outdoor area?’

Mindfulness

- Three Little Pigs mindfulness colouring pictures.
- Pretend we are the wolf... take a slow breath in and then blow out slowly.



Colours

- What colours are the Three Little Pigs wearing? (Our set is yellow, green, red). Hold up the red lollipop puppet as a challenge to find some more red items in the setting.
- What colour do we need for a Three Little Pigs picture? How do we make those colours using paint?

Science Experiments

- Use different materials, plastics, fabrics, etc to make a roof. Test which ones stop water from a watering can. Test which ones are strong enough for a building, etc.

Optional Home Learning

- Make ‘Wanted!’ posters for the wolf.
- Draw and/or write about ‘My Favourite Part’ of the story.
- Tell the story to someone at home.

Vocab & Communication

- Youngest to concentrate on ‘pig’, ‘wolf’, ‘bib’, ‘little’.
- Develop further with descriptions of characters and houses.
- Use word cards and mat.

Food

- Use crushed shredded wheat as a straw substitute, with melted chocolate mixed in to make straw cakes.
- Discuss healthy foods that the pigs could eat to be fit and healthy to run away from the wolf!

Fine Motor

- Make lollipop puppets.
- Create a cooking pot shape using playdough.

Number/Counting

- Counting 3 – physical items, drawn representations and sounds.
- Share objects out fairly between the three pigs.

Tuff Trays

- Explore different materials to build homes with e.g. one day set out paper straws and glue for children to build with. The next day, building bricks.

Messy Play

- Make sensory mud – mixing mud and sticks.
- Create large outline of brick house. Children dip sponges into paint and make brick shapes on house.

Shape/Pattern/Symmetry

- Slow reveal of our snap cards from behind a large piece of card. Children to work out what the image is as it is revealed.
- Talk about 3D shapes during construction activity e.g. building house from bricks. (cuboid) or straws (cylinders).

© 2021 Little Owls Resources

Personal Opinions & Feelings

- Which if the houses did you like best? Which one looked best?
- How did you feel at the beginning, middle and end of the story?

Measures

- Time – sequence story events using pictures – ‘What happens next?’ activity sheets from our site.

Health & Self-Care

- Touch on stranger danger – never open door to a stranger.
- Never go near boiling water.

Nurturing Relationships

- Hot seat characters from story (nurture empathy) Children take it in turns to imagine being a character and how they may feel. Encourage questions: ‘How did you feel when...?’ Etc.

Gross Motor

- Three Little Pigs Activity Challenge cards e.g. Build a house slowly using HEAVY bricks.

Investigation

- Materials investigation area – set out some materials for children to test and explore e.g. fabric, straw, metal – ‘What happens when it gets wet?’ ‘Can you bend it?’

Role-Play

- Role-play the story using spaces around your setting and outdoor area as the houses. Children to use our character masks. Practice and learn set phrases – ‘Little pig, Little pig...’ etc.

3 Little Pigs Ideas

Mark making

- Draw pictures to go with different parts of the story (e.g. use our illustration activity sheets).
- Make marks using sticks in soil, sand, paint, foam.

Creativity/Art/Design

- Junk modelling challenge – Design a Home for the 3 little pigs.
- Design hats for the three pigs.

Relevant Books

- Three Little Pigs
- ‘Three Little Wolves and The Big Bad Pig’ by Eugene Trivizas and Helen Oxenbury.

Phonics/High Freq. Words

- Find sounds and/or words hidden in straw.
- Match phonic sounds to aspects of the story w-wolf, p-pig, h-house, b-brick, etc.

Songs/Music/Poems

- Make up body/vocal sounds and/or percussion instrument sounds to go along with story e.g. all say ‘Crash!’ and clap when a house falls down.

Alphabet

- Use Three Little Pigs themed alphabet cards for games e.g. ‘Can we find the p,i,g cards in the tuff tray/around our setting/in the outdoor area?’

Mindfulness

- Three Little Pigs mindfulness colouring pictures.
- Pretend we are the wolf... take a slow breath in and then blow out slowly.

Colours

- What colours are the Three Little Pigs wearing? (Our set is yellow, green, red). Hold up the red lollipop puppet as a challenge to find some more red items in the setting.
- What colour do we need for a Three Little Pigs picture? How do we make those colours using paint?

Science Experiments

- Use different materials, plastics, fabrics, etc to make a roof. Test which ones stop water from a watering can. Test which ones are strong enough for a building, etc.

Optional Home Learning

- Make ‘Wanted!’ posters for the wolf.
- Draw and/or write about ‘My Favourite Part’ of the story.
- Tell the story to someone at home.

Vocab & Communication

- Youngest to concentrate on ‘pig’, ‘wolf’, ‘bib’, ‘little’.
- Develop further with descriptions of characters and houses.
- Use word cards and mat.

Food

- Use crushed shredded wheat as a straw substitute, with melted chocolate mixed in to make straw cakes.
- Discuss healthy foods that the pigs could eat to be fit and healthy to run away from the wolf!

Fine Motor

Number/Counting

Tuff Trays

Messy Play

Shape/Pattern/Symmetry



© 2021 Little Owls Resources

Personal Opinions & Feelings

Measures

Health & Self-Care

Nurturing Relationships

Gross Motor

Investigation

Role-Play

3 Little Pigs
Ideas

Mark making

Creativity/Art/Design



Relevant Books

Phonics/High Freq. Words

Songs/Music/Poems

Alphabet

Mindfulness



Colours

Science Experiments

Optional Home Learning

Vocab & Communication

Food

Fine Motor

Number/Counting

Tuff Trays

Messy Play

Shape/Pattern/Symmetry

© 2021 Little Owls Resources

Personal Opinions & Feelings

Measures

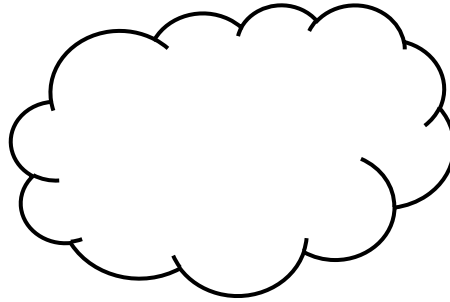
Health & Self-Care

Nurturing Relationships

Gross Motor

Investigation

Role-Play



Mark making

Creativity/Art/Design

Relevant Books

Phonics/High Freq. Words

Songs/Music/Poems

Alphabet

Mindfulness

Colours

Science Experiments

Optional Home Learning

Vocab & Communication

Food

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

© 2021 Little Owls Resources

Empty rounded rectangular box

Empty rounded rectangular box

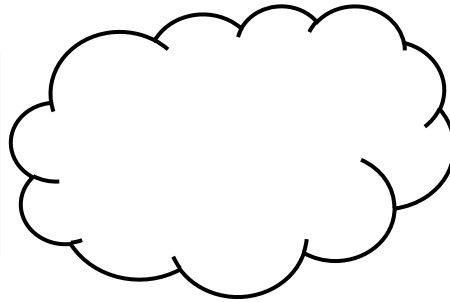
Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box



Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box

Empty rounded rectangular box



Three Little Pigs



Communication and Language

Personal, Social and Emotional Development

Physical Development

Three Little Pigs

Communication and Language

Personal, Social and Emotional Development

Physical Development

Communication and Language

Personal, Social and Emotional Development

Physical Development

Three Little Pigs

Literacy

Mathematics

Expressive arts and design

Understanding the world

Communication and Language

Personal, Social and Emotional Development

Physical Development

Literacy

Mathematics

Expressive arts and design

Understanding the world

Three Little Pigs