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**Topic Plan Ideas** – **Transport**

This pack contains some activity ideas for the ‘Transport’ topic as well as some blank forms for you to note down your own ideas.

Staring at a blank page when planning can be difficult so we hope that even if you don’t end up using our exact suggestions, they will be a spark of inspiration for your own great ideas when planning for your children.

(The different sheets are outlined below so you can decide which sheets you need to print).

Ideas sheet (Colour) – p2

Ideas sheet (BW) – p3

Blank ideas headings sheet (Colour) – p4

Blank ideas headings sheet (BW) – p5

Completely blank ideas sheet (BW) – p6

Blank Prime Areas of Learning sheet (Colour) – p7

Blank Prime Areas of Learning sheet (BW) – p8

Blank Prime & Specific Areas of Learning sheet (Colour) – p9

Blank Prime & Specific Areas of Learning sheet (BW) – p10

We hope this helps!

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**Transport**

Fine Motor

Number/Counting

* Count vehicles (small world and out & about).
* Make use of ‘Transport number subitise posters’ (pick numbers appropriate for your children).
* ‘Ride the bikes home’ – follow the lines pencil control sheets/mats.
* Playing with small world cars on car mat.
* Follow a route on a map with your finger.

Tuff Trays

Messy Play

* Roll wheeled vehicles through the sand in your sand tray/pit.
* Drive cars through shaving foam snow.
* Boats and ships in the water tray.

Shape/Pattern/Symmetry

* Use building blocks/bricks to build a form of transport e.g. boat, car, ambulance.
* Transport themed puzzles.
* Make pictures of vehicles using 2D shapes.

Personal Opinions & Feelings

Measures

* Capacity – how many passengers (bricks, small world people, stickers, etc) can your toy boat hold?
* Time – how long does it take e.g. for your model boat to be blown across the water tray?
* How many times can you ride your tricycle around the outdoor area in one minute.
* What is your favourite vehicle or way to travel?
* How do you feel about short journeys or long journeys?

Health & Self-Care

Nurturing Relationships

* Joint scavenger hunt (teamwork). Find all of the small world vehicles hidden (outdoors and indoors).
* Design a method of transport to give to a friend.
* Talk about ‘Road safety’.
* Role-play pelican crossing.
* Safety when using different forms of transport e.g on the bus, stay seated until the bus stops.
* Bike/skateboard safety e.g. helmets and pads.

Gross Motor

* Play using ride-ons – various age appropriate forms of tricycles, scooters, etc.
* Charades acting like methods of transport e.g. fly like a plane.

Investigation

Role-Play

* Set up a transport role-play vehicle e.g. chairs and cardboard boxes to make a car, aeroplane, boat – where will you go?
* Emergency vehicle role-play e.g. ambulance or fire engine.
* Others – Airport, Bus Station, Train Station, Taxi Rank, etc.
* Transport investigation station – showcase different types of transport e.g. for land, air, water – what makes/allows them to move? – what are they used for?
* Investigate what old forms of transport looked like e.g. the first cars.

Mark making

* Name writing practice on tickets.
* Make tyre track prints using toy vehicles & paint.
* List or draw – what will you pack for your journey?

Creativity/Art/Design

* Junk modelling challenge – build/make a car, lorry, space craft, etc
* Design your own road signs.
* Design and make/build a vehicle to travel e.g. on water, on land, in the air.

Relevant Books

Phonics/High Freq. Words

* Whatever Next – Jill Murphy
* We All Go Travelling By - Sheena Roberts and Siobhan Bell
* Naughty Bus - Jan and Jerry Oke

Songs/Music/Poems

Alphabet

* Letter of the alphabet as travel tickets. Conductor calls for specific letter/ticket.
* Letters hidden in outdoor area, children ‘fly’ with arms outstretched around the area searching for them.

Mindfulness

* Sit quietly outdoors – listen – what transport sounds can your hear?
* Look up at the clouds – do any of them look like vehicles?
* Watch a model/small world boat floating in the water tray. How does it move? Does the wind affect it?
* Phase 1 Phonics – Transport noises e.g. ‘whoosh’ for aeroplane.
* Space rocket or Pirate Ship themed High Frequency Word cards/mats/bookmarks.
* ‘Tractor’ letter and sounds game

Colours

Science Experiments

* Can you build a ramp for toy cars (to go down safely)?
* Can you build a boat that floats?
* Can you build a sled/sledge to pull along one of your toys?
* Match the cars to the same colour parking spaces.
* Whilst out and about notice the colours of the cars
* Colour or paint a car template a particular colour. ‘What colour is your car?’

Optional Home Learning

Vocab & Communication

* Road signs description game – adult reads description and children select road sign image they think matches the description.
* Transport description game (as above).
* Notice the different forms of transport you see. Talk about at home with family and friends.
* Discuss which different types of transport your family members have been on.

Food

* Decorate biscuits/cookies to be like wheels.
* Role-play transportation involved with food e.g.

- vans (ice cream, burger)

- tractor (farming)

- lorry, truck – (delivery)

A red and white train

Description automatically generatedA green motorcycle with black background

Description automatically generatedA red double decker bus

Description automatically generatedA white airplane with blue and white stripes

Description automatically generated

* Mark out parking spaces on your tray (e.g. with chalk). Number your parking spaces. Children play and match numbers.
* Tuff Tray as an airport. Children to ‘fly’ aeroplanes to destinations around the setting.

**Ideas**

* The Wheels on the Bus.
* Row, Row, Row Your Boat
* Down at the Station
* Create a sound poem/journey using vocal or instrumental sounds.

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Personal, Social and Emotional Development

Physical Development

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Personal, Social and Emotional Development

Physical Development

Literacy

Mathematics

Expressive arts and design

Understanding the world

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